

**THE STUDY OF THE RELEVANCE OF THE INCLUSION OF THE
FEDERAL CONSTITUTION AS A SUBJECT IN SECONDARY SCHOOL
SYLLABUS**

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“The students/authors confirm that the work submitted is their own and that appropriate credit has been given where reference has been made to the work of others”.

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ABSTRACT

This research is inspired by the fact that to date, there are a large number of people young and old who do not recognised the supreme law of Malaysia despite living here for their whole lives. Due to that failure of getting to know the Federal Constitution, our people become unaware of their obligations and restrictions that the law has imposed onto them by which they tend to developed a trend of “I don’t care, it’s not my problem” or “I honestly do not know that such laws were even exist!”. This trend is described as an ignorance to the law.

Ignorance to the laws especially to the Federal Constitution will make the people begin to shut their eyes and ears of from the imposition of the laws. The consequence of that attitude will further develop into actions that has the tendency of breaching the content of the written constitution. As a result of the consequence mentioned above, the idea of introducing the Federal Constitution as a subject in secondary school syllabus has being brought up by many statesmans and NGOs in the recent years.

Thus, this research is put forward with the aim of studying the relevance behind the idea. This paper has four chapters which is the introduction, the academic reviews, the findings from the fieldwork conducted and lastly the conclusion. This paper has conducted a survey consisting of secondary school students and teachers and interviews with the principals of targeted shools, lawyers and a few NGOs representatives. This research is vital as it will look into the views and the opinions from many angles as to the idea of making Federal Constitution a secondary school subject.

TABLE OF CONTENTS

ACKNOWLEDGEMENT.....	ii
ABSTRACT.....	iii
TABLE OF CONTENTS.....	iv
CHAPTER ONE: INTRODUCTION	
1.0 BACKGROUND.....	1
1.2 RESEACH PROBLEM.....	3
1.3 RESEACH OBJECTIVE.....	5
1.4 RESEARCH QUESTIONS.....	5
1.5 RESEACH METHODOLOGY.....	6
1.6 SCOPE AND LIMITATION.....	7
1.7 SIGNIFICANT OF THE RESEACH.....	8
CHAPTER TWO: LITERATURE REVIEW; THE RELEVANCE OF FEDERAL CONSTITUTION TO BE INCLUDED AS A SUBJECT IN SECONDARY SCHOOL SYLLABUS.	
2.0 INTRODUCTION.....	9
2.1 FEDERAL CONSTITUTION AS A SUBJECT IN SECONDARY SCHOOL.....	9
2.2 THE IMPORTANCE OF FEDERAL CONSTITUTION.....	11
2.3 THE VIEWS TO PROPOSE THE INCLUSION OF FEDERAL CONSTITUTION AS A SUBJECT.....	12

2.4 THE VIEWS AGAINST THE INTRODUCTION OF FEDERAL CONSTITUTION AS A SUBJECT.....	15
2.5 CAMPAIGN TO EDUCATE PEOPLE ON THE IMPORTANCE OF FEDERAL CONSTITUTION.....	18
2.6 EXAMPLES OF COUNTRIES THAT INCLUDE CONSTITUTION AS SCHOOL SYLLABUS.....	20

CHAPTER 3: FINDINGS

3.0 INTRODUCTION.....	22
3.1 INDIVIDUAL INTERVIEW.....	23
3.1.1 PUBLIC IGNORANCE ABOUT CONSTITUTION.....	23
3.1.2 INSUFFICIENT CONTENT IN OTHER SUBJECTS.....	24
3.1.3 LEARNING CONSTITUTION TO DEVELOP THINKING...24	
3.1.4 CONSTITUTION AS A SUBJECT IN SECONDARY SCHOOL.....	25
3.1.5 OTHER SUGGESTIONS FOR THE CONSTITUTION SUBJECT.....	26
3.1.6 THE GOVERNMENT PLAYS A ROLE IN REALISING THE IDEA OF THE SUBJECT OF CONSTITUTION.....	27
3.1.7 OTHER BODIES WHO SHOULD TAKE PART IN REALISING THE IDEA.....	27