

A CASE STUDY ON THE EFFECTIVENESS OF TEACHING LANGUAGE GAMES IN
MOTIVATING THE LEARNERS OF ENGLISH

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This Academic Exercise is Submitted in Partial Fulfillment of the Requirement of
Bachelor's Degree in Education

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Acknowledgements

First and foremost I would like to thank the Almighty God for enabling me to complete this Academic Exercise. I would like also to express my deepest gratitude to individuals who have made this research possible.

My inspiring supervisor, Cik Noor Aileen bt. Ibrahim for her wise guidance, constructive criticism, wholesome advice and enduring patience in resolving the problems encountered in the course of the study.

My greatest appreciation and profound gratitude to my beloved husband, Che Alias and my two sons, Haziq and Hasif who have always been understanding, patient and supportive. I shall never forget all of your sacrifice for me.

To the Headmaster of Sekolah Kebangsaan Kampong Raja, Encik Mohamad @ Hussin bin Muda and the Senior Assistant for allowing me to conduct the experiment in the school. My thanks also goes to the pupils of Primary Six Bestari and Six Gemilang for their cooperation.

Last but not least, I would like to thank those who have contributed to the completion of this Academic Exercise in one way or another.

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Abstract

The purpose of this case study was to find out the use of the language games in motivating the learners of English. A pre-test and post-test had been conducted on the Experimental Group and Controlled Group in this study. In addition, a short questionnaire was administered to find out the pupils and teachers opinions on the use of language games in the teaching and learning process.

The findings of this study revealed that the controlled group has performed better than the Experimental Group. However, if we look at the raw score, the Experimental Group had managed to make a slight improvement in their post-test scores. This means that language games have certain degree of influence on the pupils' academic performance.