

**A CRITICAL ANALYSIS ON THE ADEQUACY OF THE LEGAL
FRAMEWORK IN PROVIDING EDUCATION TO REFUGEE CHILDREN IN
MALAYSIA.**

By

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Submitted in Partial Fulfilment of the Requirements for the Bachelor Legal
Studies (Hons)

Universiti Teknologi MARA

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April 2011

The students/authors confirm that work submitted is their own and that appropriate credit has been given where reference has been made to the work of others.

ACKNOWLEDGEMENT

This research project has been carried out by a team which has included Nor Azean binti Mohd Sohaini, Norhamizah bt Kamarudin and Umar Faiz bin Abdul Kohar.

First and foremost, we would like to show our deepest gratitude goes to Allah S.W.T. for His blessing and guidance, this project can be completed on time and smoothly.

Special thanks goes to our helpful supervisor, Madam Nadzriah Ahmad. The supervision and support that she has given truly help the progress in the preparing this project paper. The co-operation is much indeed appreciated.

We would like to carry our deepest thanks and appreciation to all who give the cooperation, encouragement, constructive suggestion towards the completion of this Honour Project Paper entitled "A Critical Analysis on the Adequacy of the Legal Framework in Providing Education to Refugee Children in Malaysia".

Last but not least, we would like to carry our gratitude to the UNHCR Malaysia for contributing useful information and knowledge regarding the issue of refugee children and right to access to education.

ABSTRACT

This research is to determine whether the current legal framework is adequate in providing education to the refugee children in Malaysia. There are two main objectives of the study, firstly, to examine whether or not the current legal framework is adequate in providing education to the refugee children in Malaysia. The second objective is to recommend any viable alternative to the current legal framework in providing better education to refugee children in Malaysia. In conducting this research, semi-structured interviews, library based research and internet based research will be conducted for the purposes of collecting the information regarding the rights to education for refugee children. For the purpose of answering the research question, relevant domestic laws have been examined in order to determine whether refugee children can have access to education in Malaysia. International instruments such as Convention on the Rights of the Child (CRC), Universal Declaration of Human Rights (UDHR), International Covenant on Civil and Political Rights (ICCPR), International Covenant of Economic, Social and Cultural Rights (ICESCR) have also been examined in order to ensure whether Malaysia meets the international standards. This research paper concludes that domestic law in Malaysia is not adequate in providing access to education to refugee and Malaysia should take steps to withdraw the reservation expressed to CRC.

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