Examiner's name:

## Universiti Teknologi MARA

# Verbal Helper Application for Autism using Natural Language Processing

Nur Farahin binti Mohd Affendy

Proposal submitted in fulfillment of the requirements for Bachelor of Computer Science (Hons.) Faculty of Computer and Mathematical Sciences

January 2020

#### SUPERVISOR'S APPROVAL

## VERBAL HELPER APPLICATION FOR AUTISM USING NATURAL LANGUAGE PROCESSING

By

#### NUR FARAHIN BINTI MOHD AFFENDY

#### 2017196607

This report was fully prepared under the supervision of the project supervisor, Anis Amilah Binti Shari. It was submitted to the Faculty of Computer and Mathematical Sciences and was accepted in partial fulfilment of the requirements for the degree of Bachelor of Computer Science (Hons).

Approved by	
Anis Amilah Binti Shari Project Supervisor	
JANUARY 3, 2020	

#### **DECLARATION**

I certify that this report and the research to which it refers is the product of my own work and that any idea or quotation from the work of other people, published or otherwise are fully acknowledged in accordance with the standard referring precices of the discipline.

Nur Farahin Rinti Mohd A

Nur Farahin Binti Mohd Affendy 2017196607

**JANUARY 3, 2020** 

#### **ABSTRACT**

Autism can make communicating and associating with others difficult for a child. Autistic child tends to live in their own world which they do not socialize with others. Therefore, they are experiencing verbal issues. Autism is a neuro-developmental conditions which makes them behave repetitive tasks. A Recurrent Neural Network (RNN) was used in this project to predict next possible word until it becomes a sentence. Furthermore, N-gram also used for grammar checking for a simple sentence. The prediction words are displayed based on the frequency of the word chosen. This application results a valid sentence generated or chosen by autistic child to ease them communicating with others. Moreover, it helps caretaker or parents to teach them on how to express verbally after this. Thus, this application might be used for autistic children to help them express verbally.

### TABLE OF CONTENTS

CONTEN	TS	PAGE
SUPERVIS	OR'S APPROVAL	ii
DECLARA	iii	
ACKNOWI	iv	
ABSTRAC'	v	
TABLE OF	vi	
LIST OF FI	ix	
LIST OF T	ABLES	X
LIST OF A	BBREVIATIONS	xi
CHAPTER	1: INTRODUCTION	1
1.1	Background of study	1
1.2	Problem Statement	3
1.3	Project aim	4
1.4	Project objectives	4
1.5	Project scopes	4
1.6	Project significance	4
1.7	Conclusion	5
CHAPTER	2: LITERATURE REVIEW	6
2.2	Autism Spectrum Disorder (ASD)	6
	2.2.1 Symptoms of Autism Spectrum Disorder	7