DETERMINANTS ON STUDENTS LOAN DEFAULT: A STUDY IN MENARA
MAYBANK

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JANUARY 2015

DECLARATION OF ORIGINAL WORK

BACHELOR OF BUSINESS ADMINISTRATION (HONS) FINANCE FACULTY OF BUSINESS MANAGEMENT UNIVERSITI TEKNOLOGI MARA KAMPUS BANDARAYA MELAKA "DECLARATION OF ORIGINAL WORK"

I am NORELLANI BINTI SUKRI I/C Number: 910901-03-6004

Hereby, declare that:

➢ This work has not previously been acceptance in substance for any degree, locally or overseas, and not being concurrently submitted for this degree or any other degrees.

➢ This project paper is the result of my independent work and investigation, except otherwise stated.

➢ All verbatim extracts have been distinguished by quotation marks and sources of my information have been specifically acknowledged.

Signature:_____   Date: 2nd January

LETTER OF SUBMISSION

HEAD OF PROGRAM   2nd January 2015

Faculty of Business Management

Universiti Teknologi MARA

Kampus Bandaraya Melaka

75300 Melaka

Dear Sir/Madam,

SUBMISSION OF PROJECT PAPER

As referring to the attachment is the project paper titled **"Determinants on Students Loan Default: A Study in Menara Maybank"** to fulfil the requirement as needed by the Faculty of Business Administration, Universiti Teknologi MARA, Kampus Bandaraya Melaka.

Thanks and Best Regards.

Yours Sincerely,

....

(NORELLANI BINTI SUKRI)

2012542445

BACHELOR (HONS) FINANCE

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Thanks and Best Regards.

ABSTRACT

Education loan default is increasing by time in worldwide. Many students tend to borrow to pursue their studies in higher level of education. The higher the education level, the higher the amount of loan borrowed. According to Shafinar Ismail (2011), it is almost 50% cases of default rate of education loan in Malaysia. It portrayed that some graduates take no action in order to pay back their education loan. In this research, some variables will be test to determine the most determinants that affect the student loan default in Malaysia.

The findings are of great relevance to the federal government that act as the fund agencies, to plan better for the loan advancement and recovery process once they really understand the main reason of default among students. The increase in recovery rate will bring in funds that can be lent to other new borrowers or used for strengthening the educational infrastructure (Shafinar Ismail,2011).