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**CONVERSION OF RESIDENTIAL HOUSING TO  
KINDERGARTEN IN PERSPECTIVE TO THE LOCAL  
AUTHORITY REQUIREMENT**

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## **ABSTRACT**

Preschool education is the foundation of the children education, which can influence their future growth and development. In order to provide good preschool education, a preschool education center or kindergarten should be provided effectively. Nevertheless, the planning and provisions of the kindergarten in the new housing schemes are not effective. It may generate many problems such as, insufficient in number and unplanned location, overcrowding of children, insufficient space and lack of playing equipments within the kindergarten.

To get a clear picture of issue and problems related to kindergarten, a study has been carried out at three different locations which are in Rawang, Shah Alam and Kuala Lumpur. The locations are selected it has varieties of land uses and kindergartens issue on unplanned kindergartens. The study involves five stages consisting of preliminary study, theoretical study, information gathering, analysis and finding and solutions. Preliminary study is carried out to give a clear picture of the topic. Then, theoretical study, which involves the requirement and planning standards of kindergarten at the residential housing and the background of preschool education, has been carried out.

The gathering information stage involves primary and secondary data. Primary data are gathered through two methods consisting of observation and respondent opinion survey. The observation includes the children at kindergartens, the location and the physical condition of the kindergartens. The respondent survey involves the Dewan Bandaraya Kuala Lumpur (DBKL), Majlis Bandaraya Shah Alam (MBSA) and Majlis Perbandaran Selayang (MPS). Besides, the secondary data gathered from the resources published by various government agencies such as reports and so forth.

Then, the finding is calculated using the manual system. Percentage is defined from the overall data gain from the checklist form and the questionnaire. The study found that the study area faces the problems such as the unplanned location of kindergarten, insufficient space of kindergarten and lack of playing equipments at the kindergarten.

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