

FACTORS OF JOB BURNOUT AMONG FEMALE TEACHERS IN MUAR DISTRICT

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DECLARATION OF ORIGINAL WORK



BACHELOR OF BUSINESS ADMINISTRATION

WITH HONOURS (HUMAN RESOURCE MANAGEMENT)

FACULTY OF BUSINESS MANAGEMENT

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"DECLARATION OF ORIGINAL WORK"

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Hereby, declare that:

- This work has nor previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project-paper is the result of my independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specifically acknowledged.

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ABSTRACT

The purpose of this research is to investigate the factors of job burnout among female teachers in Muar district. The subjects of the study were 254 female teachers of secondary schools. A demographic questionnaire was used to collect the data regarding the individual characteristic (age, status, race, highest education level, basic salary, working length as a teacher, and length of distance to go to work). The Maslach Burnout Inventory (MBI) by (Maslach, Jackson, & Schwab, 1986) was employed to collect the data concerning the burnout levels of the teachers. Three factors which are work overload, work environment and student misbehaviour was found to have a significant relationship with job burnout. The recommendation for future researcher is to broaden the sample size by obtaining a larger population of the study. Future researchers can carry out this study which focus to other professions such as firefighter and airlines pilot.

Keywords: Burnout, Factors of Job Burnout, Female Teachers, Work Overload, Work Environment. Student Misbehaviour

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