LEADERSHIP STYLE OF MALAYSIAN SUPER SIX SCHOOL RUGBY COACHES

By

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DECLARATION

BACHELOR OF SPORT SCIENCE

FACULTY OF SPORT SCIENCE AND RECREATION

UNIVERSITI TEKNOLOGI MARA

I, Idris Bin Yusoff (I/C Number: 920606-10-5117) hereby declare that: This work has not previously been accepted in substances of any degree, locally or overseas and not being concurrently submitted for any other degrees.

This project is the result of my independent work and investigation, except where otherwise stated, I absolve Universiti Teknologi Mara (UiTM) and Faculty of Sport Science and Recreation from any blame as result of my work.

All verbatim extracts have been distinguishes by quotations marks and sources of my information have been specifically acknowledged.

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ABSTRACT

The purpose of this study was to identify Leadership Style of Malaysian Super Six School Rugby Coaches. A total of one hundred fifty (N=150) were selected via control sampling participated in this study. The instruments of this study were using demographic questionnaire and Leadership Sport Scale. Based on the descriptive analysis result, the coaching style used by the coaches was democratic style than autocratic style. Based on result of coaching behavior, athletes chose their coaches used often and occasionally for training behavior, social support and rewarding behavior. Based on the Pearson correlation result, there was no linear correlation between leadership style and school performances. Correlations of Autocratic Style showed the significant two tailed was 0.805, and Correlations of Democratic Style was 0.838.

KEYWORDS: Leadership style, autocratic style, democratic style, training behavior, social support, rewarding behavior, rugby, super six schools.

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