UNIVERSITI TEKNOLOGI MARA

THE EFFECTS OF FUTURE TIME PERSPECTIVE ON MOTIVATED LEARNING STYLES OF UITM BASIC ACCOUNTING COURSE: A CASE OF OUTCOME-BASED EDUCATION

DG KU HABIBAH BINTI AG KEE

MASTER OF ACCOUNTANCY

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Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

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| Name of Candidate | Dg Ku Habibah Binti Ag Kee | |
|--------------------|--|--|
| Candidate's ID No. | 2008716719 | |
| Programme | AC770 | |
| Faculty | Accountancy | |
| Thesis Title | The effect of Future Time Perspective on Motivated | |
| | Learning Styles of UiTM Basic Accounting Course: A | |
| | Case of Outcome Based-Education | |

| Signature of Candidate | |
|------------------------|--|
| Date | |

ABSTRACT

The primary focus of the OBE-SCL curriculum implementation will be on what the student had learned and not based on what the lecturers had taught. Thus, the student's learning style will play the significant role for the successful of OBE-SCL curriculum implementation. The main purpose of this study is to investigate how motivation and future time perspective on the student's accounting learning style influence the students' course outcome in UiTM. The sample consisted of 253 respondents who were taking financial accounting and accounting generic codes during the semester July – November 2010 as the first semester for the implementation of Outcome-Based Education Student-Centered learning (OBE-SCL) for all the accounting courses in UiTM Sabah. This study found that, future time perspective had a greater impact to the learning style as compared to motivation, furthermore future time perspective also had significant impact on motivation. Thus, the findings provide a new other discipline such as psychology that is future time perspective into education on which it can play as a motivator role as well as providing more varieties of the prediction on accounting learning styles and in turn improve the student's course outcomes.

TABLE OF CONTENTS

| | Page |
|-------------------------|----------|
| Candidate's Declaration | i |
| Abstract | ii |
| Acknowledgements | iii – iv |
| Table of Contents | v – vii |

| Table of Contents | v – vii |
|-------------------|-----------|
| List of Tables | viii – ix |
| List of Figure | х |

CHAPTER ONE: INTRODUCTION

| 1.0 | Introduction and Problem Definition | 1 |
|-----|-------------------------------------|---|
| 1.1 | Problem Statement | 4 |
| 1.2 | Objective of the Study | 6 |
| 1.3 | Research Question | 7 |
| 1.4 | Significance of the Study | 8 |
| 1.5 | Organization of the Study | 9 |

CHAPTER TWO: LITERATURE REVIEW

| 2.0 | Chapter Description | |
|-----|--|----|
| 2.1 | Literature Review | 10 |
| | 2.1.1 Motivation and Learning Style | 10 |
| | 2.1.2 Future Time Perspective and Learning Style | 15 |
| | 2.1.3 Future Time Perspective and Motivation | 17 |
| | 2.1.4 Learning Style and Course Outcome | 19 |
| 2.2 | Conceptual Framework | 22 |
| 2.3 | Summary Of The Chapter | 24 |

CHAPTER THREE: RESEARCH DESIGN

| 3.0 | Chapter Description | 25 |
|-----|---|----|
| 3.1 | Data Collection | 25 |
| 3.2 | Sample Selection | 26 |
| 3.3 | Measurement of Variables | 26 |
| | 3.3.1 Dependent Variables | 26 |
| | 3.3.2 Independent and Mediating Variables | 27 |
| | 3.3.3 Instrument | 29 |
| 3.4 | Data Analysis | 30 |
| 3.5 | The Regression Models | 30 |
| 3.6 | Summary of the Chapter | 31 |

CHAPTER FOUR: DATA ANALYSIS AND FINDINGS

| 4.0 | Chapter Description | | 32 |
|-----|---|---|----|
| 4.1 | Demographic | | 32 |
| | 4.1.1 | Descriptive Statistics | 33 |
| | 4.1.2 | Cross Tabulation Analysis | 34 |
| | 4.1.3 | Independent Sample T-Test | 36 |
| | 4.1.4 | Frequency analysis for measurement of variables | 37 |
| 4.2 | Reliab | ility Test | 54 |
| 4.3 | 8 Normality Test | | 55 |
| 4.4 | Pearson Correlation Coefficient Among Variables | | 56 |
| 4.5 | Regres | sion Results | 63 |
| 4.6 | Media | tion Results | 68 |
| 4.5 | Summ | ary of the Chapter | 72 |