

**UNIVERSITI TEKNOLOGI MARA**

**BACCALAUREATE OF NURSING STUDENTS'  
EXPERIENCE OF CLINICAL  
ACCOMPANIMENT IN E-DISTANCE  
LEARNING (e-PJJ)**

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MSc

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## **AUTHOR'S DECLARATION**

I declare that the work of this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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## ABSTRACT

**Background:** A qualitative, exploratory and descriptive study was conducted to explore the e-distance learning (e-PJJ) student nurses' experiences during clinical practice in the Intensive Care Unit (ICU).

**Objectives:** The objectives of this study were: to explore the e-PJJ nursing students' view regarding their clinical accompaniment during ICU clinical placement and also to identify potential strategies towards the betterment of clinical accompaniment among UiTM e-PJJ nursing students during clinical placement.

**Methodology:** Purposive sampling was used and in-depth interviews were held with eleven (11) student nurses who were in their final year of the four year basic nursing program. One focus group was held to validate the data. The interviews were transcribed into verbatim and analyzed. Qualitative methods included categorizing and coding were applied in this study.

**Results:** The major findings of this study revealed that participants regarded that relationship and communication as important elements during clinical placement. They need minimal guidance from clinical nursing expert as they are all registered nurses.

**Conclusion:** Nurse Educator / Clinical Instructor from faculty and nurse manager in the unit are expected to facilitate the nursing students during their clinical placement but there is no written guideline for them to follow in assisting those students.

**Recommendation:** To develop a written guideline for students' clinical accompaniment during clinical placement.

**Key words:** clinical accompaniment, student nurses experiences, clinical practice.

<b>TABLE OF CONTENTS</b>	<b>PAGE</b>
Author's Declaration	i
Abstract	ii
Acknowledgements	iii
Table of Contents	iv - viii
List of Tables	ix
List of Figures	x
List of Abbreviations	xi
List of Terms	xii

## **CHAPTER 1: INTRODUCTION**

1.1 Clinical Accompaniment	1
1.2 Definition of Clinical Accompaniment	1
1.3 Clinical Accompaniment and Students' Learning	1
1.4 Clinical Accompaniment Practices in UiTM	2
1.5 Background of the Study	
1.5.1 The e-Distance Learning (e-PJJ)	3
1.5.2 UiTM as an e-Distance Learning University	4-5
1.5.3 Bachelor of Nursing (Honours) e-PJJ Program	5
1.5.4 Critical Care Nursing Students Experiences in e-PJJ Study	6
1.5.5 Role of Clinical Accompaniment	6-7
1.6 Problem Statement	7-8
1.7 Significance of the Study	9

1.8	General Objective	9
1.9	Specific Objectives	9
1.10	Research Questions	10
1.11	Term and Definitions	11-13

## **CHAPTER 2: LITERATURE REVIEW**

2.1	Nursing Students Lived Experiences in Distance Learning	14-16
2.2	Nursing Students' Experiences of Clinical Accompaniment During ICU Placement	16-18
2.3	The Critical Care Nursing Students' Relationship with Lecturer	19-22
2.4	The Critical Care Nursing Students' Relationship with the Clinical Setting	22-24
2.5	The Critical Care Nursing Students' Relationship with the Preceptor	24-28
2.6	Challenges of Nursing Students During Clinical Placement	28-30
2.7	Students Lived Experience in Clinical Accompaniment	30-31

## **CHAPTER 3: RESEARCH METHODS**

3.1	Study Setting	33
3.2	Study Design	33
3.2.1	Heidegger's School of Phenomenology	33
3.3	Study Period	34
3.4	Population and Sample	
3.4.1	Population	34
3.4.2	Sample Technique	34