UNIVERSITI TEKNOLOGI MARA

AN ETHNOMATHEMATICAL CASE STUDY ON THE MATHEMATICAL CONCEPTS, MATHEMATICAL PRACTICES AND BELIEFS OF THE MALAY SONGKET WEAVERS

NOR MAIZAN BINTI ABDUL AZIZ

Thesis submitted in fulfillment of the requirements for the degree of **Doctor of Philosophy**

Faculty of Computer and Mathematical Sciences

March 2016

CONFIRMATION BY PANEL OF EXAMINERS

I certify that a panel of examiners has met on the 1st December 2015 to conduct the final examination of Nor Maizan Binti Abdul Aziz on her Doctor of Philosophy thesis entitled "An Ethnomathematical Case Study on the Mathematical Concepts, Mathematical Practices and Beliefs of the Malay Songket Weavers" in accordance with Universiti Teknologi MARA Act 1976 (Akta 173). The Panel of Examiners recommends that the student be awarded the relevant degree. The panel of Examiners was as follows:

Yap Bee Wah, PhD Professor Faculty of Computer & Mathematical Sciences Universiti Teknologi MARA (Chairman)

Maheran Mohd Jaafar, PhD Associate Professor Faculty of Computer & Mathematical Sciences Universiti Teknologi MARA (Internal Examiner)

Mat Rofa Ismail, PhD Associate Professor INSPEM Universiti Putra Malaysia (External Examiner)

Sutriyono, PhD Professor University of Kristen Satya Wacana Salatiga, Indonesia (External Examiner)

SITI HALIJJAH SHARIFF, PhD

Associate Professor Dean Institute of Graduates Studies Universiti Teknologi MARA Date: 3rd March 2016

AUTHOR'S DECLARATION

I declare that the work on this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student	:	Nor Maizan binti Abdul Aziz
Student I.D. No.	:	2008593005
Programme	:	Doctor of Philosophy (Mathematics)
Faculty	:	Computer and Mathematical Sciences
Thesis Title	:	An EthnoMathematical Case Study on the
		Mathematical Concepts, Mathematical Practices

Signature of Student Date

:

:

Maren 2016

and Beliefs of the Malay Songket Weavers

ABSTRACT

Songket is generally valued for its beautiful designs and patterns and not for the originality of ideas, which flows from the creative minds and the skilful hands of the gifted songket weavers. This is a qualitative research on ethnomathematics to investigate the mathematical concepts, mathematical practices and beliefs of the Malay songket weavers. In particular, the mathematics used in the songket weaving process, the motifs and patterns design process and the mathematical concepts found in a few selected songket patterns. Purposive sampling is used to select the subjects of this research. The songket weavers being the subjects for this study fall under two categories; six older generation traditional weavers and three younger generation contemporary weavers. Three mathematics lecturers from Universiti Teknologi MARA were chosen to be the respondents in identifying perceptions on the mathematical concepts that exist in the weaving process and the *songket* patterns. Ouestionnaires, observations, semi-structured and unstructured interviews were used to gather the data. The observations and interviews were videotaped and data was analysed using the framework of Universal Integrated Approach. This study has shown that songket weaving not only requires special skill and creativity, but mathematical knowledge and mathematical thinking is also embedded in the creative and artistic minds of the Malay songket weavers. Their work involves a lot of mathematical concepts, mathematical practices and values. The mathematics lecturers who were interviewed had acknowledged the existence of mathematical concepts and mathematical practices in the work of the weavers, and they also managed to identify some mathematics concepts and values embedded in a few selected *songket* patterns. It seems that the work of the weavers involves the mathematical practices of designing, visualizing, calculating, measuring, transforming, planning, organizing, executing, checking, correcting, repeating, drilling and adjusting. The application of mathematics concepts and values identified in the songket patterns are from the basic algebra of addition, subtraction, multiplication and division, measurement, size and scaling, approximation and precision, ratio and proportion, sequence, combination, equity and balance, geometrical shapes and geometrical concepts such as symmetry, transverse symmetry and mid-point, and the transformation concepts such as reflections and reflection axes, rotations and rotation points, dilation and repetitions. This study managed to replicate the existing songket pattern by applying the mathematics transformations concepts identified in the pattern using GeoGebra. The songket patterns could even be categorized under the symmetry groups standardized by the Union of Crystallography namely the Frieze Pattern and the Wallpaper Pattern. Mathematics transformations concepts could be used to generate new songket patterns, patterns with better symmetry, precise and accurate thread counts and examples of new songket patterns produced using those concepts using GeoGebra are also shown. The study also has revealed that the personality, action and work of the weavers portray their Islamic values and beliefs. They are humble, sincere, honest, conscientious, accountable, disciplined, organized, patient and hard working.

TABLE OF CONTENTS

	Page
CONFIRMATION BY PANEL OF EXAMINERS	i
AUTHOR'S DECLARATION	iii iv v vi x xi xii
ABSTRACT	
ACKNOWLEDGEMENT	
TABLE OF CONTENTS	
LIST OF TABLES	
LIST OF FIGURES	
LIST OF PLATES	
LIST OF ABBREVIATIONS	xiv
CHAPTER ONE: INTRODUCTION	1
1.1 Introduction	1
1.2 Background of the Study	2
1.2.1 Ethnomathematics	2
1.2.2 Mathematical Concepts and Practices	3
1.2.3 Group Theory	5
1.2.3 Songket	6
1.2.4 Geometry and Symmetry	8
1.3 Statement of the Problem	9
1.4 Objectives of the Study	10
1.5 Research Questions	11
1.6 Scope of the Study	11
1.7 Significance of the Study	13
1.8 Definition of Terms and Concepts	14

CHAPTER TWO: LITERATURE REVIEW	16
2.1 Introduction	16
2.2 Mathematics	16