

UNIVERSITI TEKNOLOGI MARA

**THE RELATIONSHIP BETWEEN
TEACHER-STUDENT
INTERACTION, AND MOTIVATION
AND ACHIEVEMENT IN ESL
CLASSROOM AMONGST
SECONDARY SCHOOL STUDENTS**

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Dissertation submitted in partial fulfilment of the
requirements for the degree of
**Master of Education
(TESL)**

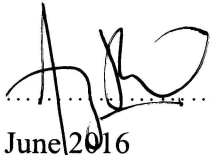
Faculty of Education

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

This study aimed at studying the relationship of teacher-student interaction on secondary school students' motivation and ESL achievement. A mixed-methods approach was employed in this study. A questionnaire and group interviews were used as the tools to collect data from 145 students in a selected secondary school in Kuala Terengganu. The results showed that there was a significant relationship between teacher-student interaction and students' level of motivation. However, the findings found that there were no significant relationship between teacher-student interaction and students' ESL achievement. The results also revealed that there was a relationship between students' level of motivation and ESL achievement. Educators should use the information found in this study to enhance ESL teaching and learning. Teachers can help at risk students by creating a positive teacher-student interaction as it has an impact on students' motivation.

ABSTRAK

Tujuan kajian ini dijalankan ialah untuk melihat hubungkait di antara interaksi diantara pelajar dan guru, dan tahap motivasi dan pencapaian pelajar dalam pembelajaran bahasa Inggeris sebagai bahasa kedua. Kajian ini menggunakan kaedah campuran. Soalan kaji selidik dan temuramah berkumpulan adalah dua alat utama untuk mengumpul data bersama 145 orang pelajar sebuah sekolah terpilih di Kuala Terengganu. Keputusan kajian menunjukkan bahawa terdapat perhubungan yang signifikan di antara interaksi pelajar dan guru, dan, tahap motivasi para pelajar. Namun begitu, keputusan kajian juga mendapati bahawa tiada perhubungan yang signifikan di antara interaksi pelajar dan guru, dan, pencapaian pelajar dalam pembelajaran bahasa Inggeris sebagai bahasa kedua. Keputusan kajian juga mendapati, terdapat perhubungan yang signifikan di antara tahap motivasi pelajar dan pencapaian pelajar dalam pembelajaran bahasa Inggeris sebagai bahasa kedua. Para pendidik seharusnya menggunakan informasi yang terdapat didalam kajiselidik ini untuk meningkatkan lagi pengajaran dan pembelajaran bahasa Inggeris sebagai bahasa kedua. Para guru boleh membantu pelajar-pelajar yang berisiko dengan membina hubungan interaksi yang positif diantara pelajar dan guru.

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