UNIVERSITI TEKNOLOGI MARA

TEENAGER'S FOOD CHOICE ASSESSMENT: AN EMPIRICAL STUDY ON SECONDARY SCHOOL IN SHAH ALAM

AMEY ROZALINA BT AZEMAN

MASTER IN FOOD SERVICE MANAGEMENT FACULTY OF HOTEL AND TOURISM MANAGEMENT

January 2013

UNIVERSITI TEKNOLOGI MARA

TEENAGER'S FOOD CHOICE ASSESSMENT: AN EMPIRICAL STUDY ON SECONDARY SCHOOL IN SHAH ALAM

AMEY ROZALINA BT AZEMAN

MASTER IN FOOD SERVICE MANAGEMENT FACULTY OF HOTEL AND TOURISM MANAGEMENT

January 2013

CANDIDATE'S DECLARATION

I declare that the work in this thesis was carried out in accordance with the regulation of Universiti Teknologi MARA. It is original and the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the disciplinary rules and regulation of Universiti Teknologi MARA.

Name of Candidate	:Amey Rozalina Bt Azeman
Candidate's ID No	:2011805416
Programme	:Master of Food Service Management
Faculty	:Faculty of Hotel and Tourism Management
Thesis Title	:Teenager's Food Choice Assessment An
	Empirical Study on Secondary School in
	Shah Alam.

Signature of Candidate	:
Date	: 11 January 2013

TEENAGER'S FOOD CHOICE ASSESSMENT: AN EMPIRICAL STUDY ON SECONDARY SCHOOL IN SHAH ALAM

ABSTRACT

Teenager is a basic term used to describe a group of people that age between 13 to 19 years old, who actively seeking their own ways and identity. During this age, their needs and wants may influence by internal and external factors. Their desire includes foods, fashionable clothes and much more. However, this present research is stressed on the way how teenagers choose foods to fulfilled their needs and want. Choosing healthy foods may regulate the body development and at the same time to increase physical and mental performance. The absence of disease such as overweight and eating disorder is a result of improper dietary pattern, terrible eating habit and inappropriate practicing of nutritional knowledge.

This research topic is a building block of three independent variables, which is knowledge of foods, eating behavior and purchase power.5 hypotheses were developed based on the theoretical framework. The instrument used is closed ended questions of 5 point Likert scale and nominal scale for demographic information. To meet the requirement for this study, 425 sets of questionnaire in Bahasa Malaysia is randomly distributed to secondary school's teenagers in Shah Alam (2 schools involve). However, only 360 set of completed response able to meet the study's need. The data gathered is analyzed through descriptive statistic, reliability analysis, Pearson coefficient correlation and multiple regressions. From the analysis all 5 hypotheses is accepted.

The finding shows that there is a positive relationship between knowledge of foods, eating behavior and purchase power towards food choice. In addition the most influential factor for teenagers in choosing food is eating behavior, whereas it's accomplished the highest beta value (β =.424, p<.01) compared to other variables. In spite of this all the p-value is significant, which is less than 0.05. At the end of the study, several suggestions and implication are highlighted in order to show the contribution of this research area in different perspectives.

TABLE OF CONTENTS

TITLE PAGE	i
AUTHOR'S DECLARATION	ii
ABSTRACT	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	ix

CHAPTER ONE: INTRODUCTION

1.0	Introduction	1
1.1	Background of the Study	2
	1.1.1 School's Caterer	3
	1.1.2 Foods Selection	4
1.2	Problem Statement	6
1.3	Purpose of the Study	8
1.4	Research Objectives	9
1.5	Research Questions	9
1.6	Theoretical Framework	10
1.7	Hypotheses	12
1.8	Significance of Study	13
	1.8.1 Practical Perspectives	13
	1.8.2 Academic Perspective	14
1.9	Definition of Key Terms	15

CHAPTER TWO: LITERATURE REVIEW

2.0	Introduction	18
2.1	School Meal and Preferences	18
2.2	Food Choice	21