



**DETERMINING THE GENERAL AND ACADEMIC  
VOCABULARY SIZE OF BACHELOR OF BUSINESS  
ADMINISTRATION STUDENTS**

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**2011**

## ACKNOWLEDGEMENTS

*“In the name of God, the Most Gracious and Most Merciful”*

I would like to take this opportunity to express my highest gratitude to Him for blessing and guiding me all the way in completing this thesis.

I would also like to express my heartiest gratitude and appreciation to my helpful supervisor, Dr. Sujatha Menon who helped me all along the process of completing this thesis. Without her guidance, support, invaluable advice and hours of brainstorming and correcting, this thesis might not have been completed.

I also would like to say thank you to Dr. David Loh Er Fu, Dr. Josephine Lourdunathan, Mr. Gan Chin Wah, Mr. Hj. Mohd Bashir Hj. Mohd Zain and Mdm G. Nagamany Govindan, who have kindly given their fullest cooperation in allowing me to conduct the test with their students. I would also like to thank all Bachelor of Business Administration part one students who took part in this study for their willingness, time and cooperation in answering the test.

Special thanks to my mother, Puan Zariah bt Awang and siblings who have always been there from the beginning until now, providing me supports and encouragement. Thank you for being so caring and understanding.

As for all those who have assisted me in this thesis, thank you.

## **ABSTRACT**

This research was conducted to identify the general and Academic word level of part one students in the Bachelor of Business Administration (BBA) part one students. In addition, this study tried to investigate whether there was any significant relationship between types of former education attended and samples' vocabulary size, and between grades obtained in SPM English language paper and vocabulary size. A total of 114 BBA part one students in UiTM Melaka City Campus were involved in this study as the respondents. Students' General and Academic vocabulary size were tested using Schmitt, N., Schmitt, D. and Clapham's (2001) Vocabulary Levels Test, in particular Version 1. The research findings showed that The BBA part one students could not be placed in any word level as their vocabulary size were inadequate at all word levels. Former Matriculation students resulted higher number of students who achieved the mastery level at the 2K, 3K and Academic word level. It was also found that the former education attended and grade obtained in the SPM English language paper have significance different in relation to the vocabulary size of the Bachelor programme students. From the findings, the researcher has come out with a few pedagogical implications for English language teachers towards the importance of assessing vocabulary of second language learners.

## **ABSTRAK**

Kajian ini dijalankan untuk mengenalpasti tahap perbendaharan kata pelajar-pelajar semester pertama di dalam fakulti Pengurusan Perniagaan. Sejumlah 114 pelajar telah terlibat dalam kajian ini sebagai responden. Tahap umum dan akademik perbendaharan kata pelajar diuji dengan menggunakan satu set ujian perbendaharan kata yang direka oleh Schmitt, N., Schmitt, D. Clapham's (2001). Dapatan kajian menunjukkan bahawa tahap perbendaharan kata pelajar-pelajar Fakulti Pengurusan Perniagaan dengan perbagai latar belakang pendidikan adalah sangat rendah. Hasil kajian turut menunjukkan bahawa pelajar yang mendapat pendedahan pengajian universiti di Kolej Matrikulasi mempunyai tahap perbendaharan kata yang lebih baik. Selain itu, hasil kajian ini juga membuktikan terdapat hubungan antara latar belakang pengajian dan gred yang diperolehi dalam kertas Bahasa Inggeris SPM dengan tahap perbendaharan kata responden. Daripada hasil kajian, penyelidik telah mengemukakan beberapa cadangan untuk guru-guru bahasa Inggeris memperbaiki dan mula menguji tahap perbendaharan kata pelajar-pelajar universiti dalam menggunakan Bahasa Inggeris sebagai bahasa kedua.

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