

**TEACHER TALK AND STUDENT RESPONSE IN A
FOREIGN LANGUAGE CLASSROOM**

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ABSTRACT

This research examines the language choices made by foreign language instructors in the foreign language classroom of French and Arabic in UiTM Kampus Bandaraya Melaka. It explores the teachers' usage of foreign language and the attitudes of the students on the teacher talk. It also explores the language usage of the language instructors either the usage of English/other languages as a medium or the target language itself. Data collection is done with the use of FLINT observation sheet, as proposed by Moskowitz (1971) and Menon (1998), Teacher interview sheet and the questionnaire by Al-Nofaie (2010) and is analyzed. Findings suggest that, the use of English/other languages dominates the overall foreign language classroom interaction. There was also a tendency for teacher to dominate in terms of teacher talk and use other languages rather than the target language, thus limiting student practice and exposure towards the target language of their choice. The implications of the research are drawn for further research and the improvement in teaching techniques of teachers.

ABSTRAK

Kajian ini dijalankan untuk mengkaji pilihan bahasa yang dilakukan oleh pengajar-pengajar bahasa di dalam kelas bahasa Perancis dan Bahasa Arab di UiTM Kampus Bandaraya Melaka. Kajian ini menyiasat penggunaan bahasa asing dan mengkaji maklumbalas pelajar terhadap penggunaan bahasa asing. Kajian ini juga adalah untuk mengkaji penggunaan bahasa Inggeris/bahasa lain sebagai bahasa pengantara di dalam kelas bahasa asing. Proses pengumpulan data telah dilakukan dengan menggunakan inventori pemerhatian FLINT seperti yang dicadangkan oleh Moskowitz (1971) dan Menon (1998), serta lampiran Temuduga Guru/Pengajar Bahasa, Lampiran Kaji Selidik Pelajar seperti yang dicadangkan oleh Al-Nofaie (2010), telah digunakan bagi pengumpulan data dan kajian lanjut. Keputusan kajian menunjukkan bahawa, penggunaan bahasa Inggeris/bahasa lain menguasai keseluruhan percakapan guru di dalam kelas bahasa asing. Keputusan kajian turut menunjukkan kebarangkalian pengajar bahasa untuk menggunakan bahasa Inggeris/bahasa lain serta mendominasi perbualan di dalam kelas, lantas menyekat penggunaan serta pendedahan pelajar di dalam penggunaan bahasa asing. Hasil kajian ini adalah dengan tujuan untuk kajian lanjut serta untuk latihan pengajar.

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