

**A STUDY ON TEACHER ATTITUDES TOWARDS COMPUTER  
SKILL IN THE SELECTED SECONDARY SCHOOL  
IN MELAKA**

**MOHD FAISAL BIN SABUDDIN  
MOHD HAZIM BIN JAMALUDIN  
MOHAMMAD ARIFUDDIN BIN MOHD SAFUWAN  
MOHD MU'AZ BIN MUSIL**

**BACHELOR IN OFFICE SYSTEM MANAGEMENT ( HONS.)  
FACULTY OF BUSINESS MANAGEMENT  
UNIVERSITI TEKNOLOGI MARA  
KAMPUS BANDARAYA MELAKA**

**2013**

## ACKNOWLEDGEMENT

Firstly, we would like to show our gratitude to Allah s.w.t. for His blessing on us to finish report within the time given.

A lot of thank to our beloved research advisor, Encik Sulaiman bin Mahzan for his help, guidance, cononents and suggestions to help us to fully complete this fepOli research perfectly.

Thank you to our families and friends for their unconditional love and support and for being very helpful in giving us ideas to help make this report more understandable.

Last but not **least**, thank you to all respondents who **have** spared some time tolerating us in answering questionnaires and giving responses. Thank you also to those who have helped us in any ways to complete this report.

Mohd Faisal Bin Sabudin.  
Mohd Hazim Bin Jamaludin  
Mohammad Arifuddin Bin Mohd Safuwan  
Mohd Mu'az Bin Musli

December 2012  
Bachelor of Office System Management (Hons)  
Faculty of Business Management  
Universiti Teknologi MARA Cawangan Melaka, Kampus Bandaraya Melaka

## **ABSTRACT**

This study is carried out to identify whether teachers of different backgrounds differ in their computer skills level and at the same time to identify whether there is a correlation between teachers' attitudes and their computer skills. The final objective of this study is to investigate which attitude (anxiety, confidence, interest, or perceived usefulness) has a greater influence on the teachers' computer skills. All the teachers from the four different types of schools in Melaka Tengah area were chosen as samples. Pearson Correlation were used to analyze the data. The study showed that there was moderate relationship between the perceived usefulness of computer with their computer skills. In addition, the findings also revealed that there was a significant correlation between the computer positive attitudes which are interest and anxiety with the teachers' computer skills. The correlation analysis showed that there was a relationship between all teachers' attitudes which are computer interest, anxiety, confidence and perceived usefulness towards the teachers' computer skills. However, we found that teachers' interest in using the computer had a greatest correlation than other attitudes.

## TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
LIST OF TABLES	iv
LIST OF FIGURE	v
CHAPTER 1	
INTRODUCTION.....	1
1.0 Background of the Study.....	1
1.1 Problem Statement.....	2
1.2 Research Objectives.....	4
1.3 Research Questions	5
1.4 Significance of the Study.....	5
1.5 Limitation of Study.....	5
1.6 Definition of Terms.....	6
CHAPTER 2	
LITERATURE REVIEW	8
2.0 Introduction.....	8
2.1 Computer Skills.....	8
2.2 Influence of Attitudes towards the Use of Computers .....	10
2.3 The Relationship between Computer Attitudes and computer Skills.....	13
2.4 Theoretical Framework.....	14
2.5 Hypothesis Development .....	16

## LIST OF TABLES

Table		Page
Table 1.0:	Population.....	19
Table 2.0:	Data Collection Procedures...	21
Table 3.0:	Table plan for data analysis.....	23
Table 4.0:	Teachers' Profile.....	25
Table 5.0:	Correlation between teachers' attitudes and computer skills.....	28
Table 6.0:	Correlation between teachers' anxiety and computer skills.....	29
Table 7.0:	Correlation between teachers' confidence and computer skills...	31
Table 8.0:	Correlation between teachers' interest and computer skills	32
Table 9.0:	Correlation between teachers' perceived usefulness <b>and</b> computer skills	34