



AN INTERROGATIVE STUDY ON FACTORS AFFECTING LANGUAGE
ANXIETY IN ESL CLASSROOM

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FACULTY OF EDUCATION
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AS A SECOND LANGUAGE (TESL)

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2014

UNIVERSITI TEKNOLOGI MARA
FAKULTI PENDIDIKAN

AN INTERROGATIVE STUDY ON FACTORS AFFECTING LANGUAGE
ANXIETY IN ESL CLASSROOMS


NUR SHAKILA IZZATI BINTI RUSLI

LATIHAN ILMIAH INI DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN
DARIPADA SYARAT UNTUK MEMPEROLEHI IJAZAH SARJANA MUDA
PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN

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PUAN MUNIRAH BINTI MOHD IZAM
PENYELIA

.....14/07/2014.....
TARIKH

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PROF.DR.HAJI. MOHD MUSTAFA BIN MOHD
GHAZALI

.....14.7-2014.....
TARIKH

DECLARATION

I hereby declare that the work in this academic exercise is my own except for the citations and summaries that I have quoted the sources from

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Date 14/07/2014

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Nur Shakila Izzati binti Rusli
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PENGAKUAN

Saya akui bahawa kerja ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang telah saya nyatakan sumbernya.

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Tarikh 14/07/2014

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ABSTRACT

This study aimed to investigate the anxiety level of ESL students towards speaking English in ESL classrooms, looking at different programs and gender. Guided by four research objectives and four research questions, this study has employed a descriptive research design using both the quantitative and qualitative methods for data gathering and analysis. The subjects for this study consisted of 48 students: 24 TESL students and 24 INTEC students. ELAS results indicated that TESL students exhibited a slightly higher anxiety level as compared to INTEC students. Secondly, the findings revealed that fear of negative evaluation and other people's perceptions are the most notable factors affecting language anxiety in ESL classrooms. Thirdly, the findings showed that role-playing spontaneously and writing work on the board are the activities that cause high anxiety among ESL students. It was found that most of them dealt with language anxiety by growing confidence. Overall, it can be concluded that the results seemed to be contradicted to theories and the previous studies conducted in different settings. Discussions and recommendations based on the findings were made at the end of this study.