

**CHALLENGES IN LEARNING PHONETICS AND PHONOLOGY FOR UiTM  
TESL STUDENTS**

**MUHAMMAD AKRAM BIN ABU ZAIT  
2010624738**

**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR  
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING  
ENGLISH AS A SECOND LANGUAGE**

**FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA  
SHAH ALAM  
JULY 2014**

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**CABARAN DALAM PEMBELAJARAN FONETIK DAN FONOLOGI BAGI  
PELAJAR UiTM TESL**

**MUHAMMAD AKRAM BIN ABU ZAIT  
2010624738**

**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA  
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**



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**DR. MAFTUHAH DAMIO  
PENYELIA**

*14 July 2014*  
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**TARIKH**



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**PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI  
DEKAN FAKULTI PENDIDIKAN**


*14.7.2014*  
.....

**TARIKH**

**DECLARATION**

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.


17 July 2014  
DATE

  
MUHAMMAD AKRAM ABU ZAIT  
2010624738

**PENGAKUAN**

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

17 July 2014  
TARIKH

  
MUHAMMAD AKRAM ABU ZAIT  
2010624738

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### **ABSTRACT**

The study was conducted to study the challenges in learning phonetics and phonology. It was intended to study the understanding, rationale, challenges and the solution in learning phonetics and phonology for UiTM TESL students. A total of 30 students from Semester 8 were chosen as participants. A survey research method was used in this research. For numerous reason, the results indicate that these students are having difficulty in learning phonetics and phonology especially for those who had not been exposed to this subject in prior studies.