



**FACULTY OF ADMINISTRATIVE SCIENCE & POLICY
STUDIES
UNIVERSITI TEKNOLOGI MARA**

**GENDER DIFFERENCES IN TRUANCY: A CASE STUDY AT
ALMA SECONDARY SCHOOL, PULAU PINANG**

NAME OF STUDENTS

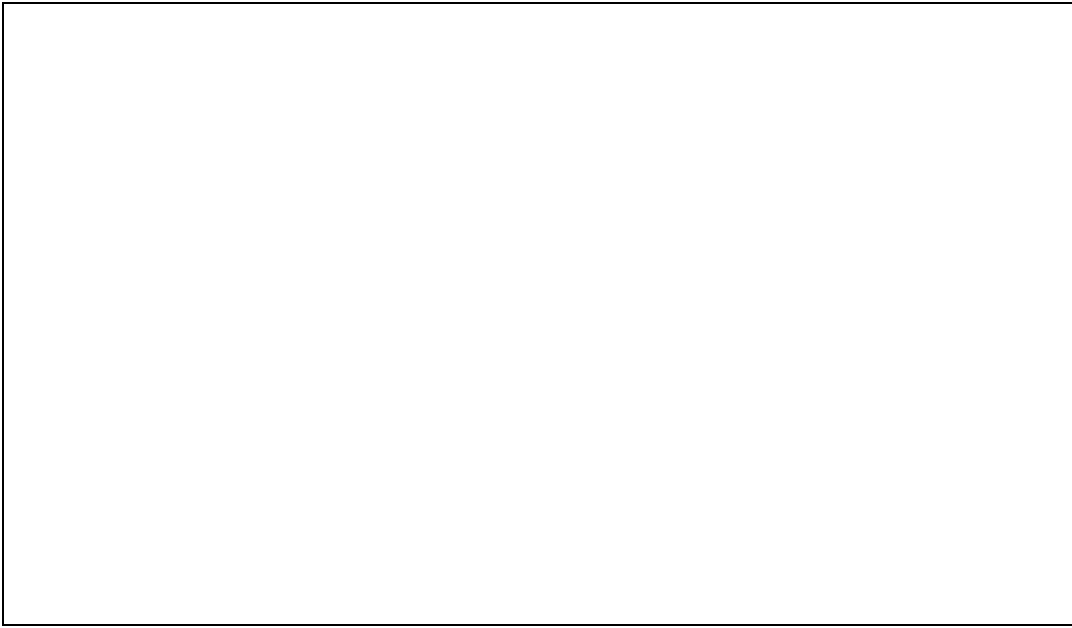
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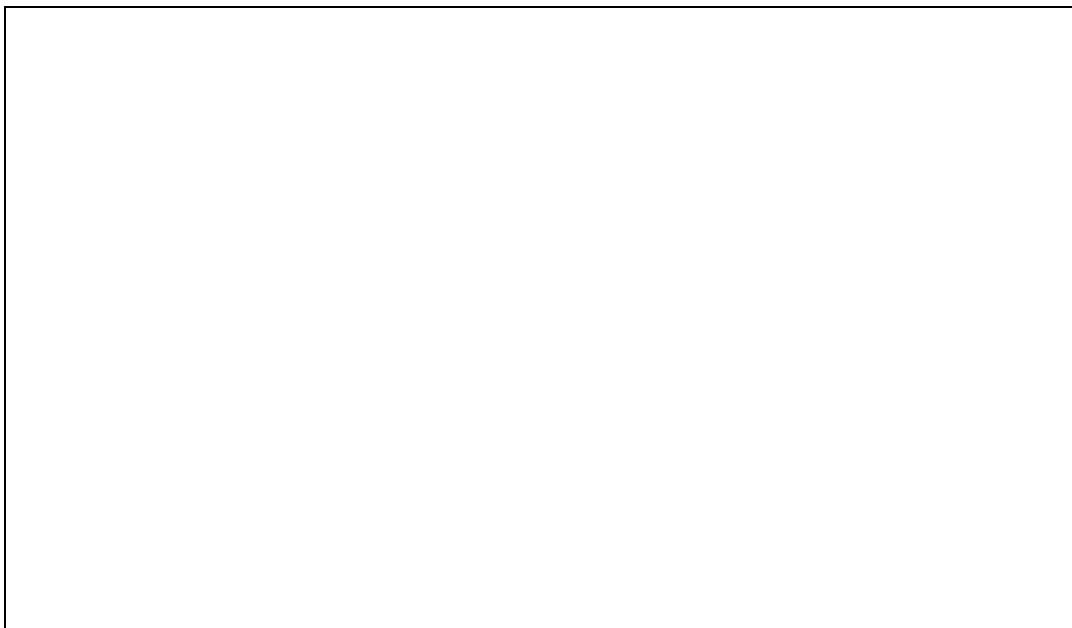
**NAME OF SUPERVISOR
MADAM SITI MELINDA BINTI HARIS**

(JANUARY 2013)

Supervisor's Comments

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Moderator's Comments

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**CLEARANCE FOR SUBMISSION OF THE RESEARCH PROPOSAL BY THE
SUPERVISOR**

Name of Supervisor : PUAN SITI MELINDA BINTI HARIS

Title of Research Report : GENDER DIFFERENCES IN TRUANCY: A CASE STUDY
AT ALMA SECONDARY SCHOOL, PULAU PINANG

Name of Student I : NUR E'ZZATI BINTI AHMAD KAMAL

Name of Student II : MOHD KHAIRUSSANI BIN ELIAS

I have reviewed the final and complete research proposal and approve the submission of this report for evaluation.

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Date: 21 December 2012

THE DECLARATION

Declaration

We hereby declare that the work contained in this research proposal is original and our own except those duly identified and recognised. If we are later found to have committed plagiarism or acts of academic dishonesty, action can be taken in accordance with UiTM's rules and academic regulations.

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ABSTRACT

Truancy among students is a major disciplinary problem. In this study, researchers are focuses on the gender differences in truancy: a case study at Alma Secondary School, Pulau Pinang. The objective are to find out the significant differences between gender and the individual factor with students' truancy, to identify the significant differences between gender and the family factor with students' truancy, to identify the significant differences between gender and the social factor with students, truancy, to identify the significant differences between gender and the school environment factor with students' truancy and to find out the most factors influencing student's truancy. There were 915 students from Form One to Form Five and only 269 students were selected based on Morgan sampling technique and convenience sampling. This descriptive analysis used questionnaires as a research instrument that consist of five sections namely respondent's profile (section A) and factors that contribute to students' truancy which are individual (section B), family (section C), social (section D) and school environment (section E). The data obtained was analyzed using "*Statistically Packages for the Social Science*" (SPSS) version 20 and was presented in descriptive analysis, reliability analysis, testing for normality and chi-square analysis. The researcher's findings showed that there are no significant differences between gender and the factors that influence student's truancy. Other than that, the findings also find out the most influencing factors of student truancy which are family factor. Based on findings, the researchers also stated recommendations to overcome student's truancy in Alma Secondary School.