A COMPARATIVE STUDY ON THE LEVEL OF MOTIVATION BETWEEN STUDENTS OF DIFFERENT ACADEMIC PERFORMANCE

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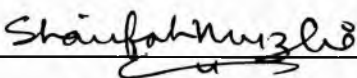## SHAH ALAM
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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEHI IJAZAH SARJANAB MUDA PENDIDIKAN DALAM PEGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

_____   30/1/2012
PUAN SHARIFAH MUZLIA SYED MUSTAFA   TARIKH
(PENYELIA)

_____   8/2/2012

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PROF. MADYA DR IZAHAM SHAH ISMAIL   TARIKH
(DEKAN FAKULTI PENDIDIKAN SHAH ALAM)

DECLARATION

"I hereby declare that the work of this exercise is mine except for the quotation and summaries that have been duly acknowledged."

_30/1/2012_
DATE

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PENGAKUAN

"Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya."

_30/1/2012_
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ABSTRACT

This research was carried out as a descriptive survey to compare the level of motivation towards students of different level of academic performance. This study was conducted among Part 1 students of Faculty of Education, University Teknologi Mara, Seksyen 17 Shah Alam. The purpose of this research is to identify the level of motivation among students who had different academic achievements or CGPA. Hence, 30 of TESL students had been selected to answer the questionnaire given. There are 39 questions excluding questions in demographic background. The questionnaire form was divided into four sections which seek details on students' background, level of motivation, attitudes towards academic study(intrinsic motivation) and external Factors that influence students motivation. The data was analyzed interpreted and presented in the form of tables using Statistical Package for Social Sciences (SPSS) Version 17.0. These analysis included the application of frequency analysis, descriptives analysis, t test independent samples, and Pearson correlation. Based on the finding, it can be concluded that, in term of level of motivation, there were no significant difference between male and female students, and between students with high and average academic performance. It was also found that, Part 1 students from Faculty of Education, UiTM Shah Alam are encourage by external motivation rather than internal motivation. Lastly, parents and teachers play an important role in enhancing students motivation to learn.

ABSTRAK

Kajian ini dijalankan secara kajian deskrirtif untuk mengkaji perbandingan tahap motivasi terhadap pelajar-pelajar yang mencapai tahap akademik yang berbeza. Kajian ini telah dijalankan terhadap pelajar-pelajar Semester 1 di Fakulti Pendidikan UiTM Seksyen 17 Shah Alam. Objektif kajian ini adalah untuk mengenal pasti hubungan perbezaan tahap motivasi terhadap perbezaan pelajar-pelajar dari segi keputusan akademik yang telah diukur melalui CGPA. Oleh itu 30 orang pelajar dari kursus TESL telah dipilih bagi melaksanakan kajian ini. Terdapat 39 soalan di dalam kertas soal jawab yang telah dibahagiakan kepada 4 kategori iaitu bahagian A- latarbelakang pelajar, bahagian B- tahap motivatisi pelajar, bahagian C- tingkahlaku pelajar terhadap pembelajaran dan akhir sekali bahagian D iaitu faktor luaran yang mempengaruhi tahap motivasi. Walaubagaimanapun, data telah dianalisiskan mengguna Statistical Package for Social Sciences (SPSS) Version 17.0. Analisa ini menggunakan aplikasi "frequency analysis, descriptives analysis, T test independent samples, dan Pearson correlation". Daripada keputusan yang telah didapati, tahap motivasi pelajar sememangnya mempengaruhi tahap pencapaian akademik pelajar. Oleh itu, pelajar Semester 1 daripada Fakulti Pendidikan Uitm lebih cenderung kepada faktor luaran berbanding faktor dalaman dalam menentukan tahap motivasi yang memberi impak kepada keputusan akademik pelajar.