Graphic Design Showcase

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CONTINUUM by bold

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Designing Visual Learning Tools For Children With Down Syndrome



This Final Year Project aims to develop a visual learning tool that supports the educational needs of children with Down Syndrome in Malaysia. Children with Down Syndrome often experience cognitive and communication challenges that can affect their learning progress, while existing educational resources are often not designed specifically for their needs. This study investigates the learning difficulties faced by these children and identifies visual design elements that can enhance understanding, attention, and engagement.

Data is collected through literature reviews and stakeholder insights from educators and parents. The project emphasizes the use of structured, repetitive, and visually appealing materials to improve learning outcomes. By promoting accessibility and inclusion, the proposed solution supports Malaysia's inclusive education initiatives and contributes to achieving SDG 3 and SDG 4 goals.