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Preface

Pioneering Educational Perspectives: Series 2025 is a collection of thought-provoking insights and research contributions exploring contemporary educational trends and practices. This eBook presents a diverse range of perspectives on innovative teaching methodologies, digital learning strategies, and transformative approaches in education. Designed to serve as a resource for educators, researchers, and practitioners, it aims to inspire meaningful discussions and advancements in the field. Through carefully curated chapters, this publication offers fresh ideas and practical solutions to enhance learning experiences in an ever-evolving educational landscape.

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EXPLORING HISTORY THROUGH TIKTOK AS A MODERN LEARNING TOOL

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ABSTRACT

History is not the favorite subject of the young generation today. History is considered as an uninteresting subject and not necessary to learn. However, the courses of history remain a compulsory to be studied in all IPTA and IPTS in Malaysia such as Malaysia Studies, Ethics & Civilization and Ethnic Relation. In fact, students will not be able to graduate if they fail in these courses. Accordingly, researchers look for solutions to assist students to improve their understanding in history courses. In this study, researchers use TikTok as a medium to teach history. The videos used are simple and easy to understand. The lecturer will share a short TikTok video that lasts three to five minutes after teaching a topic. The video includes a summary of the topic that was studied. This TikTok video's explanation assists students in better understanding of the topic. The content of TikTok is simple to understand due to the use of simple language, interesting writing, interesting visuals, and background music that students enjoy. This research uses a survey method to get students' answers on whether this medium of TikTok is suitable to be used to convey historical information or otherwise. The results of the study found that TikTok is a medium that is easy to understand and suitable for teaching and learning history.

KEYWORDS: Exploring, History, TikTok, Modern, Tool

PROBLEM AND OBJECTIVE

History is often regarded as an uninteresting and unnecessary subject by younger generations, despite its importance in the curriculum at Malaysian institutions of higher learning (IPTA and IPTS). Courses such as Malaysian Studies, Ethics & Civilization, and Ethnic Relations are mandatory, with students unable to graduate without passing them. This disengagement with history poses a challenge for educators, who seek effective methods to enhance students' understanding and interest in the subject. Traditional teaching methods may not fully engage students, leading to difficulties in comprehension. In response, this study explores the potential of using TikTok as an educational tool to simplify and make history more engaging. Can TikTok, with its short, engaging videos featuring easy language, appealing visuals, and music, improve students' understanding and attitudes toward learning history? The objective of this study is to identify strategies for using TikTok to engage younger audiences in historical learning and to propose methods for verifying and promoting accurate historical content on TikTok.

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DESIGN DESCRIPTION

This study adopts a quantitative research design, employing a survey-based method to assess students' perceptions of using TikTok as a medium for learning history. The design focuses on collecting and analyzing numerical data to evaluate the effectiveness of TikTok in improving students' understanding of history courses. This design is chosen to gather data from a large sample, allowing for generalizable insights into students' attitudes and the educational impact of TikTok videos in history learning.

The research involves creating and sharing TikTok videos as supplementary teaching tools for history courses in a selected IPTA or IPTS. The TikTok videos are designed to be concise, lasting 3-5 minutes, and contain simple language, engaging visuals, and background music to appeal to students. After covering a specific history topic in class, the lecturer shares a TikTok video summarizing key point from the lecture. These videos aim to reinforce the content covered in class and cater to the visual and auditory learning styles of students.

Participants of the study will be students enrolled in history-related courses such as Malaysian Studies, Ethics & Civilization, and Ethnic Relations. After exposure to these TikTok videos, a structured survey will be distributed to gather feedback on the effectiveness of the videos in improving their understanding, retention, and engagement with the historical content.

The survey will measure variables such as:

1. Students' perceived understanding of history topics after watching TikTok videos.
2. Engagement and interest in history compared to traditional teaching methods.
3. The usability and appeal of TikTok as a supplementary learning tool.

Data collected will be analyzed using statistical methods to identify patterns and trends in students' feedback. This analysis will determine whether TikTok can be effectively integrated into history teaching to improve learning outcomes and student attitudes towards the subject.

VISUALS

Figure 1: Sample Slide Containing QR Code for TikTok Video and Quiz



Figure 2: The Example of TikTok Video for Education

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NOVELTY AND UNIQUENESS

Teaching and learning through TikTok is considered a novelty because it introduces a modern, engaging approach to education using a platform popular among younger audiences. TikTok's short-form video format allows educators to present key concepts in a concise, creative, and visually engaging way, making it easier for students to grasp difficult topics. Additionally, this method leverages the appeal of social media to enhance student engagement, motivation, and interactivity in the learning process. By incorporating quizzes or interactive content, it further supports active learning and immediate assessment.

BENEFITS TO MANKIND

The benefits of teaching and learning through TikTok visually appealing videos capture students' attention, making learning more engaging and fun, especially for younger generations accustomed to digital platforms. It also concise, creative content helps students remember key points more effectively. The use of audio-visual elements can improve comprehension and retention of complex concepts. Students can access content anytime, anywhere, allowing for self-paced learning. The platform's informal format reduces pressure, making learning feel less intimidating. At the same time, both educators and students can experiment with new ways to present and engage with content, fostering a more creative learning environment. Educator also can incorporate quizzes, challenges, or prompts for students to respond to, promoting active participation and immediate feedback. TikTok encourages sharing and collaboration, allowing students to learn from one another's perspectives and experiences.

CONCLUSION

This study demonstrates that TikTok can be an effective tool for teaching history, as it simplifies complex topics and engages students through short, visually appealing videos. The survey results indicate that students find TikTok videos easy to understand and helpful in

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reinforcing their learning. By using TikTok as a supplementary teaching method, educators can enhance students' interest and comprehension in history courses.

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