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PIONEERING EDUCATIONAL PERSPECTIVES

Series 2025

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Preface

Pioneering Educational Perspectives: Series 2025 is a collection of thought-provoking insights and research contributions exploring contemporary educational trends and practices. This eBook presents a diverse range of perspectives on innovative teaching methodologies, digital learning strategies, and transformative approaches in education. Designed to serve as a resource for educators, researchers, and practitioners, it aims to inspire meaningful discussions and advancements in the field. Through carefully curated chapters, this publication offers fresh ideas and practical solutions to enhance learning experiences in an ever-evolving educational landscape.

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ABSTRACT

In today's education setting, students must be able to work both offline and online seamlessly, especially within the context of blended learning. The ESL learning process often incorporates homework to enhance academic performance, but the method of delivering homework needs to adapt to the evolving digital landscape. This innovation focuses on optimising Quizizz to support the online component of blended learning, allowing students to engage in exercises both during face-to-face classes and remotely. By leveraging Quizizz's homework feature, ESL instructors assign tasks that students can complete independently, connecting their in-class and out-of-class learning experiences. Quizizz's user-friendly interface, mobile compatibility, and gamified quizzes make it ideal for promoting student independence and engagement. With features that allow teachers to set deadlines, track progress, and monitor performance through detailed reports, Quizizz provides an efficient platform for managing both offline and online aspects of ESL homework. This approach not only enhances students' ESL skills but also fosters active participation and self-regulated learning for Malaysian undergraduate students.

KEYWORDS: Blended Learning, ESL Homework, Quizziz, Online Learning, Students Engagement

PROBLEM AND OBJECTIVE

Problems:

1) Blended learning environments require a user-friendly platform to seamlessly integrate both face-to-face and online instruction, particularly for assigning and managing homework that connects in-class and online learning.
2) Students often lack motivation to complete homework independently, which affects their participation in online components of blended learning and overall language acquisition.

Objectives:

1) To optimise Quizizz's homework feature for distributing and managing ESL tasks that support both in-class and independent online learning, ensuring continuity in the blended learning experience.
2) To leverage Quizizz's interactive and gamified features to motivate students to complete their homework, fostering greater engagement in both face-to-face sessions and self-directed online learning.

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DESIGN DESCRIPTION

This innovation optimises Quizizz's homework feature to support the online component of blended learning for ESL learners at the tertiary level. The activities designed on Quizizz bridge both face-to-face classroom instruction and independent online learning, providing a seamless connection between offline and online educational experiences. The following features have been actively used to enhance student engagement and teacher monitoring:

Homework Distribution: ESL instructors assign exercises using the Quizizz homework feature, allowing students to complete tasks independently outside of class. Teachers set deadlines and control the number of attempts, ensuring flexibility for students to work at their own pace while maintaining accountability.

Gamified Learning: Assignments are transformed into interactive, gamified quizzes, where students earn points, see their progress on leaderboards, and receive instant feedback. This element of fun and competition motivates students to actively participate in the online component of their blended learning.

Progress Monitoring: Quizizz provides real-time reports that track students' progress and performance, enabling teachers to monitor how well students are engaging with both online exercises and in-class content. This feature helps identify areas of improvement and allows for timely feedback.

Mobile Compatibility: Quizizz's mobile-friendly design ensures that students can access their homework from anywhere, even with limited internet connectivity. This feature is essential for fostering independence and ensuring that students can stay connected to their learning materials outside of the classroom.

By fully utilising Quizizz's homework feature, this design integrates both the in-class and remote learning components of ESL education, supporting student independence and reinforcing language skills through engaging and interactive activities.

VISUALS

Figure 1 shows Quizizz's homework assignment feature, used to design and assign ESL tasks for independent student work, while Figure 2 displays Quizizz's reporting feature, which tracks student performance and progress across both assigned and live ESL activities.

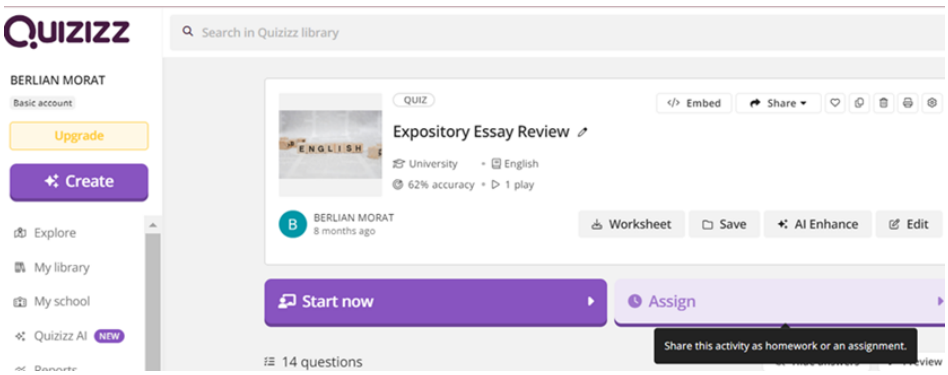


Figure 1. Quizizz homework assignment feature for an Expository Essay Review, designed for university-level ESL students.

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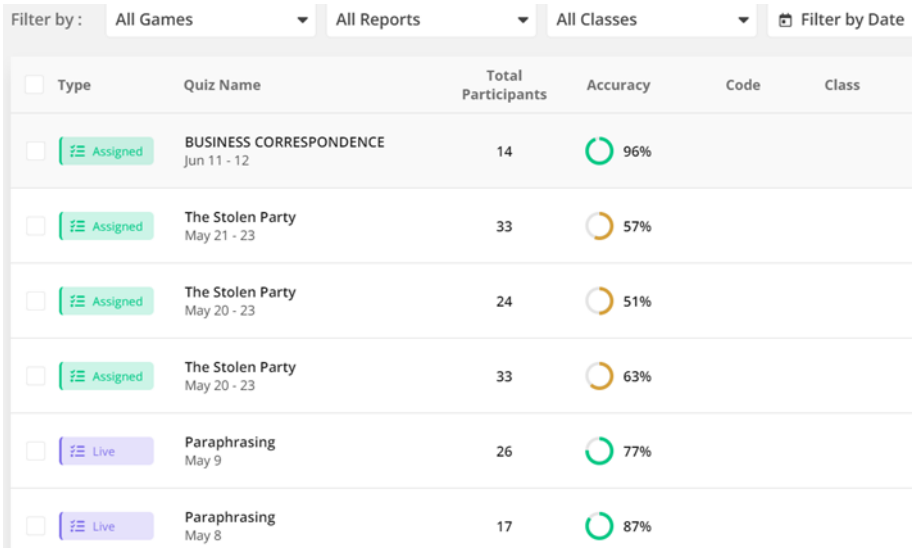


Figure 2. Quizizz's reporting feature, displaying both assigned homework and live ESL activities, along with student performance and progress

NOVELTY AND UNIQUENESS

What makes this innovation stand out is the optimised use of Quizizz's homework feature to connect the in-class and online components of blended learning, which is often overlooked in existing solutions. While Quizizz is widely used for quizzes and in-class activities, its potential as a homework management tool in a blended learning environment is underexploited. This innovation adapts Quizizz specifically for ESL instruction at the tertiary level, creating a seamless integration between offline and online learning through interactive, gamified assignments. Unlike traditional homework platforms, this design not only provides students with the flexibility to complete tasks independently but also encourages participation through the platform's built-in gaming elements, such as leaderboards and instant feedback.

By leveraging the mobile compatibility of Quizizz, students can engage with their assignments from any location, promoting independence and self-regulated learning. Teachers benefit from real-time progress reports, which enhance their ability to monitor student engagement and provide timely feedback. This approach ensures that homework is not merely a task to be completed but an interactive extension of the learning experience, making it more engaging, flexible, and aligned with modern digital learning trends.

BENEFITS TO MANKIND

This innovation improves the quality of education by making the homework process more flexible, interactive, and accessible for ESL learners at the tertiary level. Since Quizizz is readily available, teachers can easily optimise its use in blended classrooms, especially for environments that require online components. Teachers can quickly assign homework by simply clicking a button to share the latest tasks with students, tailoring the homework to Quizizz's interactive design and features. The platform's mobile-friendly nature allows students to complete assignments independently, anywhere, anytime, promoting self-regulated learning. For educators, the real-time monitoring and feedback features reduce administrative burdens and provide deeper insights into student progress. This digital approach also minimises paper use, contributing to environmental sustainability by reducing the need for printed assignments.

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COMMERCIAL POTENTIAL

The potential for further utilisation of Quizizz lies in its underexplored use as a homework distribution tool. Although the platform is widely known for in-class quizzes, its features can also be optimised for homework in blended learning environments. Since anyone can sign up for the platform for free, it offers a cost-effective solution for educators. Its strong advantage is its mobile compatibility and ability to function with limited internet connectivity, making it especially useful in areas with unreliable internet access. Quizizz's flexibility makes it highly scalable and suitable for implementation in various educational settings, making it ideal for both traditional and blended learning environments.

CONCLUSION

This innovation successfully optimises Quizizz as a homework distribution tool within the context of blended learning for ESL students at the tertiary level. By leveraging its homework feature, mobile compatibility, and gamified learning experience, this approach bridges the gap between in-class and online learning, fostering student independence and active participation. The design provides both flexibility and accessibility, making it suitable for various educational settings. Moving forward, ESL instructors could explore using Quizizz to create more personalised assignments tailored to individual student needs, across a range of language skills including reading comprehension, grammar, writing, and speaking. Additionally, future directions could focus on integrating more interactive, task-based activities to further enhance engagement and learning outcomes.

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