

**TRAINEE TEACHERS' PERCEPTION TOWARDS USING
FIRST LANGUAGE TO FACILITATE THE TEACHING OF
AN ESL CLASSROOM.**

MUHAMMAD FAIZ B MAT LAZIM

2007143747

**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONOURS) IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

**ENCIK SUTHAGAR A/L NARASUMAN
(PENYELIA)**

TARIKH

**PROF. MADYA DR. HAJI IZAHAM SHAH ISMAIL
(DEKAN FAKULTI PENDIDIKAN)**

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

NAME: MUHAMMAD FAIZ MAT LAZIM

DATE

STUDENT ID: 2007143747

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

NAMA: MUHAMMAD FAIZ B MAT LAZIM

DATE

NO PELAJAR: 2007143747

ABSTRACT

This study intends to explore and investigate the perceptions of the trainee teachers' towards using first language to facilitate the teaching of an ESL classroom. This study aimed to discover the trainee teachers' perception towards using first language to facilitate the teaching of English classes, the most popular approach in using first language to teach ESL classroom and also the limitations of using first language to facilitate the teaching of second language. 70 sets of questionnaires were distributed among the respective Semester 8 TESL students in UiTM Shah Alam Section 17 and all of it were returned back and were analyzed and also summarized. The results of the findings show that most of the trainee teachers' agreed that first language can be used to facilitate the teaching of an ESL classroom but with the proper method and some appropriate boundaries. It is because overuse of first language could bring negative effects to the students as well as to the teachers.