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UNIVERSITI
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UNIVERSITI TEKNOLOGI MARA (UiTM)

KOTA KINABALU, SABAH

DIPLOMA IN COMPUTER SCIENCE (CDCS110)

FACULTY OF COMPUTER SCIENCE AND MATHEMATICS

CSC339: PRACTICAL TRAINING

PREPARED FOR:

CSC339 PRACTICAL TRAINING REPORT

PROJECT TITLE:

YAYASAN SABAH FACILITY RESERVATION SYSTEM

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1.0 INTRODUCTION

Industrial Training (CSC339), also known as practical training, is a compulsory course that must be completed by Diploma in Computer Science students from UiTM Sabah Branch during their final semester. The training period lasts for six months and serves as an important platform for students to gain real-world working experience. Through this training, students are exposed to actual workplace environments, allowing them to understand professional responsibilities, work culture, and challenges beyond the classroom.

For this course, I was required to undergo my internship at an organization related to the field of Information Technology or Computer Science, in line with the knowledge and skills I had gained throughout my studies from Semester 1 until Semester 4. I was given the opportunity to complete my industrial training at Yayasan Sabah, where I was involved in various IT related tasks and mainly on system development activities. As part of the course requirements, I was also required to develop at least one system during the internship period. My performance throughout the training was evaluated based on several components, including the industrial training report, logbook and final presentation.

During the internship, I received continuous guidance and support from my academic supervisor and co-academic supervisor from UiTM Sabah Branch, as well as my industry supervisor at Yayasan Sabah. This report presents an overview of the activities and system development work I carried out during my training, along with a detailed explanation of the processes involved and the timeline of my work.

Overall, the CSC339 course provided me with valuable hands-on experience in a real working environment. It helped me strengthen my technical and practical skills in system and software development, while also improving my sense of responsibility, time management and professionalism. The experience I gained during this industrial training has prepared me better for future career challenges and professional growth.

2.0 ORGANIZATION HISTORY

Yayasan Sabah was established in 1966 by the Sabah State Government with the primary objective of advancing education and human capital development in the state of Sabah. The foundation was created to provide educational opportunities for the people of Sabah, particularly those from underprivileged backgrounds, in order to improve their quality of life and contribute to the state's socio-economic development.

Since its establishment, Yayasan Sabah has played a significant role in managing educational assistance, scholarships, and training programmes for Sabahans at various levels of education, both locally and abroad. In addition to its focus on education, Yayasan Sabah has expanded its responsibilities to include investments and property development through its group of companies, which help generate sustainable income to support its educational initiatives.

Over the years, Yayasan Sabah has evolved into a comprehensive organization that not only supports academic excellence but also emphasizes skills development, leadership, and community empowerment. Through continuous efforts and strategic planning, Yayasan Sabah remains committed to nurturing knowledgeable, skilled, and competitive individuals who can contribute meaningfully to the development of Sabah and the nation as a whole.



YAYASAN SABAH GROUP

Figure 2.1: Yayasan Sabah Group Logo