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THE ACADEMIC PERFORMANCE AMONG THE QUANTITY SURVEYOR STUDENTS

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ABSTRACT

In Malaysia, academic performance is one of the crucial elements for everybody as people will looking forward to their academic performance first before precede to others element in that particular person. Academic performance can be influenced by the attitude of the student itself. Attitude is someone behavior in adapting in their surrounding and how they cooperate with their study. Thus, the aim of this research is to improve the academic performance among the Quantity Surveyor students. While, the objectives of this research were to identify the variable factor that contributes towards students' attitude, to analyze the effect of students' attitude towards their academic performance and to recommend the best attitudes that can be followed by others students to improve academic performance.

The data were collect by using questionnaire survey that being distributed among the Semester 6 Quantity Surveyor students in simple random sampling. Then the data that obtained from the distribution being analyze by using Statistical Package for Social Science (SPSS). The findings of this study, showed that majority of the students managed their time by completing their works within the deadlines. The students also showed that they paid an attention during the class when the lecturer is teaching in front and they did actively participated in Q&A session or quiz in the class. This research found that they agree that their learning style and attitudes could influence their GPA and having confidence actually could boost their academic performance. By having proper time management actually help to have better academic performance. From the factors and the effect, the attitudes that being recommend by other students is by encouraging the students to share their knowledge and join a small group discussion with other students. From this research it showed that the attitude of the students actually could give an impact towards their academic performance.

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CHAPTER 1

INTRODUCTION

1.0 INTRODUCTION

Academic performance is defined as the performance of students in their academic achievement and their well-being in this modern era (OECD,2017). It is also the outcome of the education system for academic achievement or academic performance which involves students, teachers and academic institutions to be the top universities in the world (Cambridge University Reporter, 2003). The students' academic performances need to be concerned by the students and the educators as they need cooperation to have an excellent academic performance (Ervina and Othman, 2005).

In a review of studies (Wilder,2014), it emphasizes that academic performance includes the assessment of students' knowledge such as grades, homework, students' study habits and others. It is also supported by (Cambridge University Reporter, 2003) providing evidence that academic performance is usually being measured by a continuous assessment during the semester and examination at the end of the semester. The measures of effectiveness on students' academic achievement will be a race to the top for the school funding which will include teachers evaluations (Mathis, 2010).

Attitude as a theory in psychology is a reference. It could be seen as one's reaction to an object or circumstance (Inyang and Abia, 2003). It could refer to students' feelings, emotions or opinions on something or someone and the way of behaving is caused by it (O.State, 2014).