



**UNIVERSITI TEKNOLOGI MARA**

**FACULTY OF EDUCATION**

**STUDENT READINESS OF A NEWLY-DESIGNED BLENDED LEARNING ENGLISH  
LANGUAGE PROFICIENCY COURSE IN UITM**

**NUR FATIMA WAHIDA BINTI MOHD NASIR**

**DISSERTATION SUBMITTED AS ONE OF THE REQUIREMENTS NEEDED IN OBTAINING  
EDUCATION MASTER'S DEGREE IN TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)**

.....

**PROF. MADYA DR. IZAHAM SHAH ISMAIL**

**(SUPERVISOR)**

.....

**DATE**

.....

**PROF. DR. MOHD MUSTAFA MOHD GHAZALI**

**(DEAN OF FACULTY OF EDUCATION, UITM)**

.....

**DATE**

## **DECLARATION**

I hereby declare that the work in this dissertation is my own except for the quotations and summaries which have been duly acknowledged

.....

Date

.....

**NUR FATIMA WAHIDA BINTI MOHD NASIR**

**2012582283**

## ACKNOWLEDGMENT

When there is a journey, there are always challenges along the way. Praise to God Almighty that I've made it through. The task of completing this research proposal was indeed challenging, but I would not have made it through without the help of many wonderful people around me.

Therefore, I would like to take this opportunity to thank first of all, my dear husband who has been ever so patient, tolerant and understanding from the very first day of my pursuit to gain knowledge in a Masters Degree. My highest gratitude also to my beloved family and friends that has never stopped giving me the strength, faith and support I constantly need.

Last but not least, I would like to thank all my wonderful lecturers who have taught me throughout this programme, especially to my lecturers who guided me in the completion of this research; Prof Madya Dr. Hj Nor Aziah Hj Alias; Dr. Marina Mohd Arif, and especially Prof. Madya Dr. Izaham Shah Ismail. I am ever so grateful to have such wonderful lecturers. Thank you so much for spending your time and energy in passing down valuable knowledge to this student of yours. May God bless you with His love and care always.

*“A good head and a good heart are always a formidable combination. But when you add to that a literature tongue or pen, then you have something very special.”*

*Nelson Mandela*

## **ABSTRACT**

In the field of education, technology has developed vastly in becoming one of the main mediums of instruction in schools, institutions or even training programmes. Educators from all over the world are now looking up into new implementations in replacing the old conventional way of teaching to enhance a better learning environment among students in this era of globalization. Special attention is now focusing into what is known as a combination of e-learning and face to face learning (F2F) called blended learning. This paper conducts a study among 156 Diploma undergraduates of the Universiti of Teknologi MARA (UiTM) Shah Alam, Malaysia which aims to investigate on students' readiness in a newly-designed blended learning English language proficiency course under the Academy of Language Studies (ALS) using a reliable and valid questionnaire as the main instrumentation. Moreover, correlation between students' perception of technology as a tool for increasing motivation in learning with their enjoyment going to the new course is also being investigated as well as on the differences of students' readiness between gender, course and semester. Thus, in order to achieve a comprehensive understanding of the study, a mixed method design was developed. Findings indicate that Diploma students of UiTM Shah Alam exhibit above-medium levels of readiness toward blended learning and that there is a significant difference only between semesters. Further recommendations of the research are also discussed in the study.