



**A STUDY ON FORM FOUR STUDENTS' ATTITUDE
TOWARDS THE NEW LITERATURE COMPONENT**

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**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONOURS) IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE (TESL)**

**FACULTY OF EDUCATION
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RAZLINA BINTI RAZALI

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

PUAN NAGAMANY A/P GOVINDAN
PENYELIA

TARIKH

PUAN AIDA AZLINA HJ MOHD. BEE
KOORDINATOR PROGRAM
SARJANA MUDA PENDIDIKAN

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE

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STUDENT ID: 2006145921

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH

NAMA: RAZLINA BINTI RAZALI
NO PELAJAR: 2006145921

ABSTRACT

This study investigates Form Four students' attitude towards the new literature component. Specifically, this study examines the students' attitude towards the new literature component, the factors that influence the students' attitude towards the new set of texts prescribed for the literature component and their attitude towards the methods used by their teachers in teaching LIE. The respondents that were involved in this study were 40 Form Four students from a co-educational secondary school in Melaka. Questionnaire developed by Siti Norliana, Roszainora, Chittra and Kamaruzzaman (2009) were used in this study. Data from this study were analyzed using Microsoft Excel 2003. On the whole, the findings of this study revealed that the students have positive attitude towards the new literature component. In addition, short stories were found to be the most preferred genre among the other genres. Furthermore, the main factor that influences their attitude towards the component is their positive attitude towards English. This study also provides pedagogical implications and some suggestions for future research.