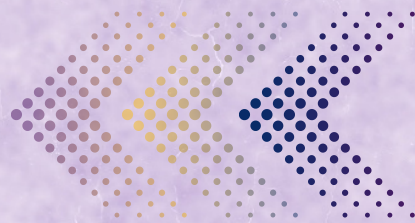




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NEWS AND ARTICLES

SHARPENING PENS AND MINDS: DAY 2 OF THE LCC112 EXPOSITORY ESSAY WORKSHOP 2026

Authors: Shirley Clare Jeri, Stefanie Natasha Rich Joseph, Cindy Robert, Siti Faridah Kamaruddin and Nur Nadia Qausar Juhari

Mukah, 9 May 2026 — The Academy of Language Studies, UiTM Mukah, successfully conducted Day 2 of its Expository Essay Writing Workshop, focusing on building students' confidence and skills in academic writing.

The session began with speakers Cindy Robert and Shirley Clare Jeri briefing approximately 70 selected students taking the subject LCC112 on the structure of an expository essay. To accommodate the large number of participants, the students were divided into three classrooms. The speakers also conducted a personalised Q&A session and an online quiz to assess the students' understanding of the Day 1 session, which featured guest speaker, Mr. Bolkhan bin Median

After half an hour of briefing and recap, the workshop featured hands-on activities where students practised writing expository essays using guided notes and close facilitator support. These facilitators included the two aforementioned speakers, three English lecturers namely Stefanie Natasha Rich, Siti Faridah Kamaruddin, and Nur Nadia Qausar Juhari as well as student assistants who helped ease the students' anxiety about asking questions. This interactive approach helped participants better understand essay structure, idea development, and language use in a practical way.

Students were actively engaged throughout the workshop through group discussions and brainstorming sessions, receiving valuable feedback and improving their writing step by step. Ultimately, the programme provided a supportive space for learning, helping students sharpen their skills ahead of their final assessment.

Overall, the workshop successfully strengthened students' essay-writing abilities through guided practice and active participation. Feedback from participants indicated that the majority understood the need for such a workshop, noting that it had helped them improve their writing skills.



Students during hands-on session



Group photo with students

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