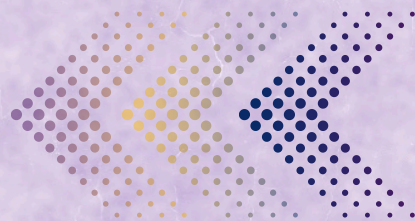




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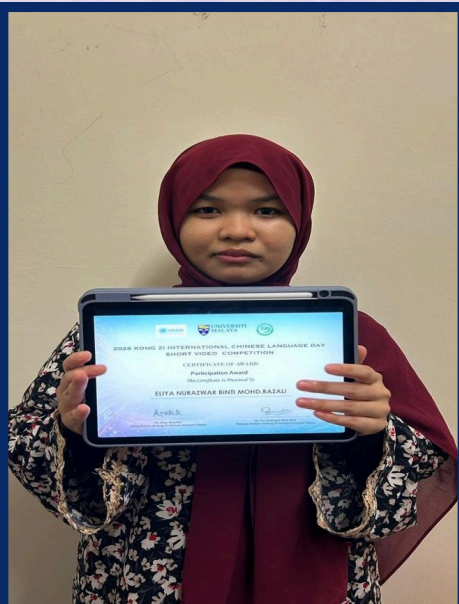
NEWS AND ARTICLES

2026 Kongzi International Chinese Language Day Short Video Competition

Author: Ting Hie Ling



Hellen Dona Anak Jeffery with their certificate of participation award



Eliya Nurazwar Binti Mohd. Razali (right) with their certificate of participation award

Three students successfully participated in the 2026 Kongzi International Chinese Language Day Short Video Competition, which was conducted from 30 January to 5 April 2026. The competition was organised by Kongzi Institute, University Malaya. The objective of this programme is to promote the appreciation of Chinese language and culture through innovative digital content creation. The programme attracted participants from different educational institutions and allowed students to demonstrate their language proficiency, creativity, and communication skills through short video presentations.

Under the guidance of Dr. Ting Hie Ling, students participated in the planning, scripting, recording, and editing of short videos on Chinese language and cultural themes for the 2026 Kongzi International Chinese Language Day Short Video Competition.

The project provided a valuable platform for students to apply their Mandarin skills creatively while enhancing their confidence, creativity, and intercultural awareness. The students showed commitment in completing the project within the competition timeline while managing academic duties and other commitments. As a result of their active involvement and effort, two students, Eliya Nurazwar Binti Mohd. Razali and Hellen Dona Anak Jeffery were successfully awarded the “Participation Award” for their involvement and contribution to the competition. This accomplishment demonstrates their dedication, determination, and readiness to push themselves in an international language-related activity.

Participation in the competition provided valuable exposure and learning opportunities, enhancing students’ Mandarin proficiency, creativity, confidence, and intercultural understanding. The experience is expected to encourage greater participation in future academic and cultural activities that support language and personal development.

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