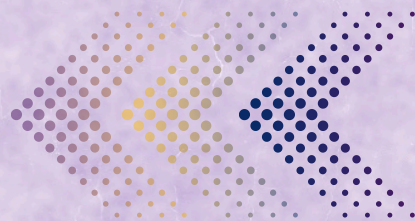




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NEWS AND ARTICLES

Pre-preparation session for The 25th Chinese Bridge: Chinese Proficiency Competition for Foreign College Students

Authors: Ting Hie Ling and Chong Pei Qi

The students from the Faculty of Business and Management successfully participated in the pre-preparation session for “The 25th Chinese Bridge – Chinese Proficiency Competition for Foreign College Students” on 18 April 2026. The session was organised as an early preparation initiative to equip participants with the knowledge, skills, and confidence needed before joining the actual competition. This programme provided valuable exposure to the competition format and helped students better understand the expectations and requirements of each competition component.

A Mandarin lecturer from UiTM Shah Alam, Mdm Chong Pei Qi, was invited as a guest speaker in this programme. During the session, Mdm Chong introduced the rules and procedures of the competition to the students. In-depth descriptions were provided about the competition categories, evaluation standards, time allocation, and judging process. This experience allowed the students to gain a clearer understanding of how the competition would be conducted and the standards expected from participants. The briefing session also helped reduce anxiety and increased the students’ confidence in preparing for the upcoming event.



Pre-preparation Chinese Bridge



The explanation of evaluation allocations

In addition, the students were advised on effective quiz-answering techniques, particularly for the Kahoot quiz section. The training focused on strategies such as identifying keywords, optimising time utilisation, and enhancing response accuracy. The students actively participated in the practice activities and demonstrated enthusiasm in utilising the methods presented during the session.

The programme also included training on speech script preparation and public speaking methods. The students were guided on structuring a speech effectively, clearly organising ideas, and employing suitable Mandarin vocabulary and expressions. The focus was on creating a speech that was informative, engaging, and culturally appropriate. Furthermore, the students learned various public speaking techniques, including voice projection, pronunciation, intonation, body language, and audience engagement. Practical exercises and showcases were conducted to help participants improve their delivery and presentation skills.

Overall, the pre-preparation session provided significant benefits to the students regarding language proficiency, communication skills, and readiness for competition. The programme not only improved the students’ comprehension of the competition requirements but also strengthened their confidence and motivation to perform well in the actual event. The expectation is that the insights and abilities acquired from this session will enable students to improve their performance and continue to enhance their Mandarin proficiency in the future.

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