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PIONEERING EDUCATIONAL PERSPECTIVES

Series 2025

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Preface

Pioneering Educational Perspectives: Series 2025 is a collection of thought-provoking insights and research contributions exploring contemporary educational trends and practices. This eBook presents a diverse range of perspectives on innovative teaching methodologies, digital learning strategies, and transformative approaches in education. Designed to serve as a resource for educators, researchers, and practitioners, it aims to inspire meaningful discussions and advancements in the field. Through carefully curated chapters, this publication offers fresh ideas and practical solutions to enhance learning experiences in an ever-evolving educational landscape.

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AG LEX FACILI: LAW OF AGENCY MADE EASY

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ABSTRACT
Learning the law for non-law students can be very daunting; thick and bulky law books with legal language can be intimidating for non-law students who are not accustomed to legal education. Nevertheless, Business Law is an essential course for various tertiary education programs and the Law of Agency is an indispensable contract which is very much relevant for current and future business transactions. Teaching methods, delivery and tools can be diversified to simplify learning the law. AG Lex Facili is an innovative teaching and learning product invented using Brunner's Scaffolding techniques and Retrieval Practice Theory in facilitating non-law students to learn the law efficiently through a stimulating way. Using a reliable and easily accessible digital platform, presented through Looker Studio Dashboard, AG Lex Facili is a one-stop centre for interactive teaching and learning videos, self-evaluation exercises and tips on learning which are created through several digital tools and AI techniques. AG Lex Facili has the potential to be commercialized as Business Law courses are offered in most universities and colleges. This innovation diversifies the teaching and learning activities for non-law students and lecturers, as well as provide a quick and accessible source of knowledge for layman.

KEYWORDS: Agency, Business Law, Non-law students, Digital Tools.

PROBLEM AND OBJECTIVE

Tertiary level education programs are often designed to enrich students with interdisciplinary courses or subjects which would contribute to the students' variety of knowledge and skills to produce marketable graduates. Law is one of the courses which complement non-law programs such as Business, Finance, or Account degree programs as these courses require legal perspective and input to equip the students with some legal knowledge which would be useful for the students' current or future endeavours. The traditional way of learning the law is by 'chalk and talk' lecturer-centred and tutorial is for the students to discuss hypothetical cases or case studies among themselves, supervised by the tutor or lecturer. Lecture and tutorials are often conducted face-to-face or physically where the most common teaching tools are bulky books and legislation. This method proved to be impractical during the global pandemic and even before that, non-law students have struggled with learning the law the traditional way as they are not accustomed to reading materials in the legal language of the legislation. It has been found that a combination of face-to-face and online learning can provide an effective and efficient method of engaging in teaching selected legal skills (Douglas & Johnson, 2010). Learning the law in the current environment and era can be made more interesting using available technology. Corbin & Bugden (2018) suggested that instructional modes, assessment tasks and technological tools can potentially achieve the goals of multiple learning theories in the online environment. They further suggested using various free online software to articulate

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key concepts, issues and/or processes of making decisions in accordance with the law. It is challenging for non-law students to learn the cases and legislation by merely memorizing them. Non-law students would benefit from lecturers who provide multiple learning resources which would facilitate engagement and interaction as well as integrating repetition to help the students understand the law better (Kariyawasam & Low, 2014). Changes in the methodology of teaching non-law students using lecture capture technology has also been found to be helpful, resulting in positive learning outcomes (Esguerra, 2022).

AG Lex Facili is an innovation to transform the traditional way of learning the law for non-law students incorporating interactive digital tools to make teaching and learning more attractive and easier to comprehend. It is designed based on Brunner's Scaffolding techniques which have been implemented in legal education to upgrade the transfer of knowledge and the Retrieval Practice Theory which allows students to revise the lessons repetitively to enhance their comprehension. AG Lex Facili simplifies learning the law using easily accessible digital tool which presents lectures in easy-to-understand language, creative learning activities to strengthen the students' understanding of the lessons with multiple features to make learning the law interesting to non-law students.

DESIGN DESCRIPTION

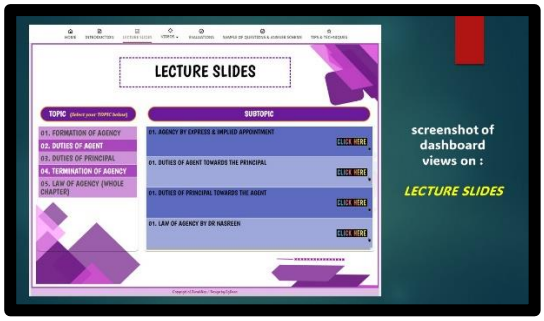
AG Lex Facili is designed to facilitate non-law students as well as lay persons in learning the Law of Agency. Law of Agency is an important chapter in Business Law as it regulates contracts made by a representative of the contracting parties. It is an essential chapter in any version of Business Law syllabus offered by any tertiary education institution. AG stands for Agency, Lex is the Latin word for Law and Facili means to make it easy or to facilitate. Hence, AG Lex Facili means to make learning the Law of Agency easy. The uniqueness of AG Lex Facili is that it is easily accessible using a reliable digital platform, creatively designed not just to deliver the lessons but also engaging students with interactive learning. The dashboard of AG Lex Facili starts with a *"User Guide"* button, to guide the user on how to use and explore the dashboard. AG Lex Facili contains a Home Page to give an overview of the platform and an introduction video tour of AG Lex Facili features. AG Lex Facili provides a one-stop centre for non-law students' convenient learning in a user-friendly platform. In addition to lecture videos, there are interactive lecture videos using Quizizz and Edpuzzle which stimulates the students' understanding and helps them to brush up on what they have watched by doing the exciting exercises. This also ensures that students watch the videos before they attempt any exercises. There are also evaluations where the students are given case studies to examine their ability to apply the law that they have learned. Students are also able to test themselves using a fun way via Quizizz and Gizmo AI. To enable students to learn how to write good essays, samples of questions and answer schemes are given on selected sub-topics which are displayed attractively. Various tips and techniques on answering questions and preparation for final examination are shared to enable students to make revision at their fingertip.

VISUALS

The AG Lex Facili dashboard is shown below:

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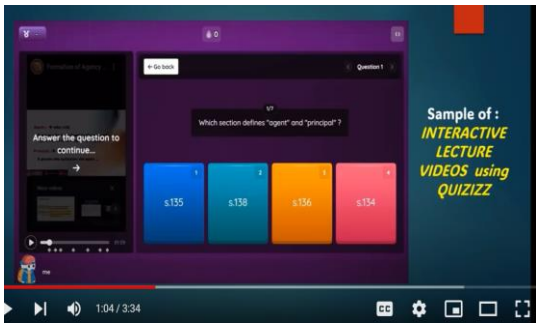


The lecture videos are crafted into concise explanation with suitable duration to capture the students' attention, divided the lessons into different sub-topics as shown in the examples below:



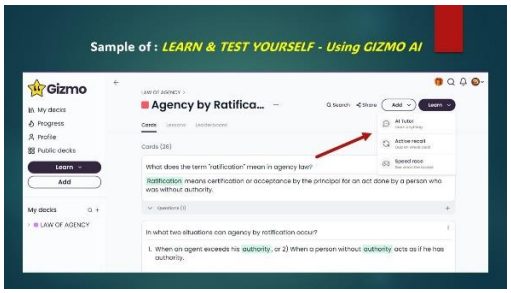


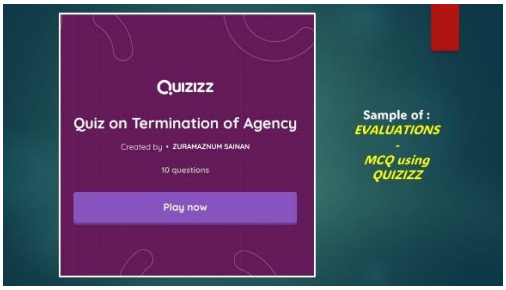
Sample of Interactive lecture videos using Quizizz and Edpuzzle as shown below:





Sample of Self-assessments using Gizmo AI and Quizizz as below:





NOVELTY AND UNIQUENESS

Through an interactive visualisation platform i.e. Looker Studio Dashboard, AG Lex Facili collaborates several online platforms or tools such as YouTube, Quizizz, Edpuzzle and Gizmo AI. The teaching and learning videos are crafted using several digital tools such as Camtasia, Powtoon and Animaker. It contains online assessments and evaluation combining the

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traditional ILAC (identifying the issue, principles of law, application and conclusion) method of answering legal questions with current technology of self-assessment. AG Lex Facili is not dependent on any internal system of a university or an institution, making it widely and easily accessible.

BENEFITS TO MANKIND

This innovation facilitates teaching and learning for non-law students, lecturers as well as any layman who wants to learn about the Law of Agency. For non-law students, AG Lex Facili will improve their learning capabilities. Lecturers can diversify their teaching method using AG Lex Facili and for layman, this innovation will be a user-friendly platform of information when they enter a contract of agency.

COMMERCIAL POTENTIAL

Using online platform and free digital tools, AG Lex Facili incurs minimum cost for production and will be sold at affordable price. The inventors will advertise the innovation through social media such as Instagram and YouTube which has a wide range of users. Since the dashboard of AG Lex Facili is not restricted to a particular tertiary education institution, it is projected that students from various public and private universities/colleges will benefit from purchasing it. Copyright certification on AG Lex Facili has been obtained from Intellectual Property Corporation of Malaysia (MyIPO) to protect this innovation.

CONCLUSION

Teaching and learning the law needs to be abreast with the contemporary methods and technology. It is essential to enrich legal education for non-law students using attractive and advantageous digital tools in view of the students' different abilities and interests. AG Lex Facili has the potential to benefit assorted categories of users and can be easily upgraded to incorporate any changes of the law or any additional requirements of learning the law.

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