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TRAUMAX 2026: UⁱTM EMERGES CHAMPION



Through the
Medical
Lens

**BREAKING
SILOS: WHY HIV
PREVENTION
IS EVERYONE'S
RESPONSIBILITY**

**EMPOWERING
THE EDUCATORS
OF TOMORROW: A
PRACTICAL GEMINI &
NOTEBOOKLM SKILLS
WORKSHOP**

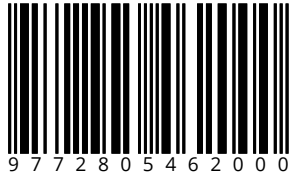


**UNVRAB-UⁱTM INBOUND
PROGRAMME: ACADEMIC EXCHANGE
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**SIALENDOSCOPY: TOWARDS
ORGAN PRESERVATION SURGERY**

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EMPOWERING THE EDUCATORS OF TOMORROW: A PRACTICAL GEMINI & NOTEBOOKLM SKILLS WORKSHOP

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On 7 May 2026, the Department of Medical Education (DoME), Faculty of Medicine UiTM conducted a practical skills workshop on Gemini and NotebookLM for educators. These two rapidly advancing AI tools hold significant potential for application in medical education and academic work. These AI tools are most notably being used to reduce educators time spent on preparation, thus freeing them to focus on designing engaging and meaningful learning experiences for students.

Twenty-six lecturers from both preclinical and clinical disciplines attended the session. They were introduced to the theoretical foundations and practical applications of both platforms. The workshop begins with Dr. Wan Muhammad Hafiz presenting an overview of the Gemini AI workspace and the Gemini Gems tool, acquainting participants with the platform's core capabilities and interface. Subsequently, the workshop addressed the ethical dimensions of AI use in academic settings, delivered by Assoc. Prof. Dr. Nasibah. The speaker emphasises the critical and timely

need to validate and critically appraise AI output frequently. Acknowledgement of AI use in academic writing promotes credibility and trustworthiness by encouraging transparency of AI use.

Both presenters delivered their topics with energy and clarity. The speakers structured breaks allowed participants to experiment firsthand with recommended prompting techniques. The workshop



SPEAKERS and participants who remain enthusiastic throughout the workshop.



DR. WAN MOHAMMAD HAFIZ presented the first module on the introduction of Gemini and AI-integrated Google Workspace.

places particular emphasis on the principles of effective and accurate prompting and on the ethical use of generative AI. It equips educators with the foundational skills needed to obtain reliable and contextually appropriate AI outputs. Throughout the workshop, the speakers reinforced a central message; AI is most valuable as a tool to enhance productivity. It is therefore not to be used as a substitute for professional judgement; hence, encourage more educators to adopt AI for meaningful purposes.

Post-workshop feedback was overwhelmingly positive. Participants affirmed that the session met its stated learning objective and applauded the organiser for a stimulating workshop. The blend of theory and hands-on practice was well received, with many noting that structured prompting exercises were among the most valuable components of the day. A prominent theme that emerged

from the feedback was the desire for an extended hands-on time. Participants noted that the workshop provided a strong and accessible introduction to both Gemini and NotebookLM. However, the depth and practical complexity of these tools merit a longer, dedicated practice session.

Looking ahead, DoME considers this workshop a meaningful first step toward embedding AI literacy across the faculty. The enthusiasm demonstrated by participants, along with the constructive feedback received, directly informs the planning of future sessions. Future workshops would focus on covering deeper, practical sessions for researchers, administrators, and even students. The department remains committed to equipping UiTM Faculty of Medicine members with the tools and confidence to integrate AI responsibly and effectively into their daily practice.