

**UNIVERSITI TEKNOLOGI MARA**

**ATTITUDES TOWARDS LEARNING ENGLISH  
AS A SECOND LANGUAGE AMONG FORM  
FOUR STUDENTS**

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**Dissertation submitted in partial fulfilment of the requirements  
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## **Abstract**

The study seeks to achieve two main aims namely, to determine the students' level of attitudes towards learning ESL and to explore the students' views on their attitudinal motives of learning ESL. The study involved Form Four students of SM Tarat, situated about 20 kilometres from Kuching, the capital city of Sarawak. To assess the students' attitudes, a questionnaire was adapted from Karahan's (2007) Inventory derived from Buschenhofen (1998) comprising 23 items representing 6 main domains: educational and social status of English, social and instrumental value of English, the use of English would detract from cultural identity, orientations towards English, the intrinsic value of English language and English-based culture, and discomfort about Malaysian speaking English. The questionnaire was distributed based on a survey research design, employing a convenience sampling technique to 60 Form 4 students. The questionnaires were returned and analysed using Statistical Package for Social Sciences (SPSS) Version 17.0 for descriptive statistics. The results indicate that the students' attitudes were generally positive with mean scores within 3.0 for most of the 23 items. The study therefore revealed that Malaysian students to some extent were positive in their attitudes towards learning ESL.

## Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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