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**THE BARRIERS OF E-BOOK PROJECT
IMPLEMENTATION AMONG PRIMARY SCHOOL
TEACHERS IN DUNGUN, TERENGGANU**

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DECLARATION

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ABSTRACT

The research aims to find the extent of E-book project adoption among primary school teachers in Terengganu. E-book project, as a matter of fact is not mainly the implementation of electronic books, but the major purpose is to utilize the existence of latest technology of one-to-one computer interaction in classrooms. Furthermore, it also aims to find the relationship between the teachers' ICT competencies and their frequency of implementing the E-book project which inclusive of a computer and/or the electronic books, in classrooms. A survey questionnaire was designed and distributed to 23 respondents teaching in Year Four, Five and Six of Sekolah Kebangsaan Pusat, Dungun, in order to answer the research questions formulated, both quantitative and qualitatively. The results of the finding have shown that the teachers' ICT competencies do not positively influence the frequency of E-book project implementation in classrooms. Thus, it can be concluded that there are barriers in hindering the implementation of E-book project in primary schools and the findings have shown that majority of the respondents agreed that lack of time and workloads burden are the major barriers on why they were unable to implement the E-book project in daily lessons.

ABSTRAK

Kajian ini bertujuan untuk mengetahui sejauh mana pelaksanaan Projek Buku Elektronik telah dijalankan di kalangan guru-guru sekolah rendah di Terengganu. Projek Buku Elektronik bukanlah sekadar pelaksanaan buku elektronik semata-mata, malahan tujuan utamanya adalah melibatkan pendekatan teknologi terbaru dalam pendidikan iaitu interaksi komputer secara individu di dalam kelas. Selain itu, ia juga bertujuan untuk mencari hubungan antara kebolehan ICT guru-guru dan kebarangkalian mereka untuk melaksanakan Projek Buku Elektronik di dalam kelas. Satu soalan kaji selidik telah direka dan dibahagikan kepada 23 subjek yang mengajar di Tahun Empat, Lima dan Enam di Sekolah Kebangsaan Pusat, Dungun, yang bertujuan untuk mencari jawapan kepada soalan kajiselidik sama ada secara kuantitatif mahupun kualitatif. Keputusan yang dijumpai menunjukkan tidak terdapat perhubungan yang positif di antara kebolehan ICT guru-guru dan kebarangkalian mereka untuk melaksanakan Projek Buku Elektronik di dalam kelas. Oleh itu, bolehlah dikatakan bahawa terdapatnya halangan-halangan tertentu yang menghalang guru-guru untuk melaksanakan Projek Buku Elektronik di dalam kelas, dan majoriti daripada responden bersetuju bahawa kekangan masa dan bebanan tugas yang banyak adalah halangan utama yang menyebabkan mereka tidak mampu untuk melaksanakan Projek Buku Elektronik di dalam kelas.