



UNIVERSITI
TEKNOLOGI
MARA

Fakulti
Kejuruteraan Awam

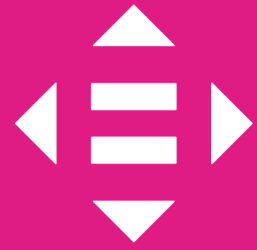
ANNUAL REPORT 2025

FACULTY OF CIVIL ENGINEERING
UNIVERSITI TEKNOLOGI MARA





10 REDUCED INEQUALITIES



REDUCED INEQUALITIES: WHY IT MATTERS

WHAT'S THE GOAL HERE?

To ensure every student has a fair chance to succeed, regardless of background, financial status, or personal challenges.

- Encourage equal participation in group work, projects, and academic activities.
- Foster a respectful classroom culture that values diversity and mutual understanding.

TEACHING & LEARNING

Goal: To create a learning environment where all students can participate, progress, and perform at their best.

Key contributions

- Provide additional academic guidance for students who need extra learning support.
- Apply flexible and inclusive teaching approaches to accommodate diverse student situations.

RESEARCH & PUBLICATION

Goal: To produce research that highlights social challenges and supports more inclusive and equitable development.

Key contributions

- Conduct research related to social sustainability, community resilience, and equitable access to infrastructure.
- Publish studies that address vulnerable groups and inclusive development practices.

12
students
received
financial,
device, or
emergency
support to
ensure equal
access to
education

OPERATION

Goal: To reduce barriers that may prevent students from continuing their studies successfully.

Key contributions

- Provide financial and welfare assistance to students facing hardship.
- Offer laptop loans and basic support to ensure all students can access digital learning.
- Support students during personal crises through emergency and compassionate aid.
- Monitor student wellbeing to ensure no one is left without support.

COMMUNITY OUTREACH

Goal: To extend faculty expertise to communities that may have limited access to technical knowledge and resources.

Key contributions

- Carry out outreach programmes in underserved or vulnerable communities.
- Share practical engineering knowledge that improves living conditions and safety.
- Collaborate with partners to support community development initiatives.
- Encourage staff and students to volunteer in programmes that promote social inclusion.

STUDENT INITIATIVES

Goal: To encourage students to build a culture of empathy, inclusion, and peer support.

Key contributions

- Organise student-led support and welfare activities for peers in need.
- Lead donation drives and assistance programmes for vulnerable groups.
- Promote inclusive participation in student organisations and activities.
- Encourage volunteerism that supports disadvantaged communities.

HIGHLIGHT

In 2025, SDG 10 accounted for 2.1% of the faculty's total SDG activities, representing targeted efforts to ensure fair access to education and student support. The largest contributions came from operational welfare support (4 activities) and service-learning/community programmes (3 activities), complemented by teaching initiatives (1 activity). These included financial assistance, welfare visits, and inclusive academic support to help students facing personal or socio-economic challenges.

Ziarah Kasih BHEP: Inisiatif Kebajikan Bantu Mahasiswa Baharu UiTM

FCE organised a Ziarah Kasih welfare visit, attended by the Dean and HEP team, to support a first-generation university student. The visit engaged her family while providing financial aid and essential supplies, reinforcing UiTM's commitment to equity, student welfare, and inclusive access to higher education.



SUSTAINABLE DEVELOPMENT GOALS



JUDUL : SUSTAINABLE DEVELOPMENT GOALS ANNUAL REPORT - [ONLINE]

eISSN : 3093-8104

eISSN 3093-8104



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