

UNIVERSITI TEKNOLOGI MARA

**ATTITUDES AND MOTIVATION OF PRIMARY
SCHOOL LEARNERS IN LEARNING ENGLISH AS A
SECOND LANGUAGE: A CASE STUDY**

NURNAZIHAH BINTI ABDULLAH@NALAM ALI

FACULTY OF EDUCATION

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Dissertation submitted in partial fulfillment of the requirements for the degree of
Master of Education (TESL)

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AUTHOR'S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of University Technology MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, University Technology MARA, regulating the conduct of my study and research.

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Faculty: Education

Thesis/Dissertation Title: Attitudes and Motivation of Primary School Learners in Learning English as a Second Language: A Case Study

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Date: 09.02.2015

ACKNOWLEDGEMENTS

Praise be to Allah, the Most Benevolent and Most gracious, for I am really grateful to Him for lending me His divine will, strength, courage and blessing when I was on the verge of breaking up. Without Him, I will not have the strength to complete this most challenging work with so many obstacles that lay ahead of me. Praise to Allah.

First and foremost, I would like to extend my sincere and heartfelt gratitude to my supervisor, Dr. Ling Siew Eng, for her inspiration, guidance and critiques in assisting me to complete this academic exercise. To all the TESL lecturers of the Language Faculty, thank you very much for your guidance and expertise. I would like to acknowledge the three content and language experts from English Panel who had helped to validate the instruments used in this study. Not forget to another three language experts from Bahasa Melayu Panel who had rendered their help to do the back to back translation of the instruments used in this study.

Last but not least, I would like to thank my two lovely children; Abang Firdaus and Dayang Hafizah who gave courage, spirit and went through thick and thin with me during this educational endeavor. Without both of you, I may not be able to complete this exigent task. To both of you, I have path the way so my wish to see both of you excel in your life. To my dearest course mates, thank you very much for being very supportive and making this dream a reality. May God bless you with his divine blessings as no man is an island.

ABSTRACT

Learning of English as Second Language (ESL) in Malaysia has always been a controversial issue. The deterioration of English standard beseeched this study. Lack of motivation and the negative attitude among learners in learning English has become a major concern among the educators. Thus, this case study sought to scrutinize the Attitudes and Motivation of Primary School Learners towards Learning English as a Second Language. The aims of this study are to determine the attitudes of the primary school learners toward learning English and to identify the motivational factor(s) that influenced the learners learning of English as a second language. Thirty-five (35) Year Four pupils of SK Matang, Padawan Kuching were involved. The research design is a case study. Data were analyzed quantitatively and qualitatively, with descriptive analysis. The findings show that the learners were very positive towards learning English. This study also revealed that these learners were greatly influenced by both the extrinsic and intrinsic motivational factors in learning English. The prominent influential extrinsic factors are parents, family members, friends and teachers. On the other hand, the interest in learning English language, image as the successful learners and the challenges of problem solving in learning the language are the intrinsic motivational factors.