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# RMU e-Bulletin



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Universiti Teknologi MARA Cawangan Kedah

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# Embracing Innovation and Discourse: A Message from the Rector



Esteemed colleagues, students, and friends of UiTM Kedah Branch,

I am pleased to announce the launch of the second edition of the **RMU4U E-Bulletin**. This publication showcases the intellectual energy and a wide range of expertise that have bloomed within our esteemed university.

The 38 articles presented in this issue exemplify a remarkable spectrum of scholarly inquiry. From insightful legal studies to captivating cultural reflections, from thought-provoking discussions on business and finance to explorations of the ever-evolving technological landscape, the **RMU4U E-Bulletin** offers a glimpse into the minds that are shaping the future. This e-bulletin is more than just a collection of articles; it is a platform for discourse, a springboard for critical thinking, and a catalyst for innovation. By engaging with the diverse perspectives presented here, we can cultivate a deeper understanding of the complex issues facing our world today.

I am particularly heartened by the focus on the transformative power of technology. Discussions on Industrial Revolution 5.0 and the integration of AI serve as crucial reminders of the need to embrace innovation and equip ourselves with the skills to navigate the rapidly changing landscape. The articles on learning methodologies, from self-directed learning to mobile-assisted language acquisition, further underscore UiTM Kedah's commitment to providing our students with the tools and resources they need to thrive in the 21st century.

To our esteemed contributors, I extend my sincere gratitude for sharing your valuable insights and expertise. Your dedication is what fuels the intellectual engine of our university.

To our readers, I encourage you to delve into the articles, engage with the ideas presented, and later share your perspectives. Let this e-bulletin be the spark that ignites lively dialogues and fosters a culture of continuous learning within our university community.

Together, let us leverage the power of knowledge and innovation to shape a brighter future.

Sincerely,

*Prof. Dr. Rohima Saied*

Rector, UiTM Kedah



# A Message from the Chief Editor

Dear Readers,

Welcome to the second issue of the RMU4U E-Bulletin from UiTM Kedah. I am excited to present 38 insightful articles that showcase the diverse academic interests and expertise within our university. Each article brings a unique perspective, contributing to a rich array of knowledge and ideas.

In this issue, our contributors have explored a wide range of subjects. We have compelling legal studies on topics such as home-schooling and child marriage, alongside cultural reflections that delve into the Semai heritage and contemporary Malaysian art. These pieces highlight the importance of preserving and understanding our cultural and societal norms.

Our business and finance section offers fresh insights into the gig economy, the integration of AI in accounting, and the nuances of tax compliance. These articles provide a closer look at the evolving economic landscape and the challenges and opportunities it presents.



Technological innovation is another prominent theme, with discussions on Industrial Revolution 5.0, the critical role of information professionals, and the integration of AI in education. These articles underscore the rapid pace of technological change and its impact on various sectors.

We also feature thought-provoking pieces on self-directed learning, mobile-assisted English learning, and the transformative power of social media in libraries. These articles explore the intersections of technology, education, and communication, offering valuable insights into modern learning environments. Our goal with this e-bulletin is to foster a deeper understanding and spark meaningful conversations among our readers. We hope that the knowledge and ideas shared here will inspire and engage you.

A heartfelt thank you to all our contributors for their hard work and dedication. And to our readers, thank you for your continued support and interest in the RMU4U E-Bulletin.

Happy reading!  
Warm regards,

Dr Azyyati Anuar  
Chief Editor, RMU4U E-Bulletin



# SCHOLARS AND LITERATURES OF AL SYAFI' E SCHOOL OF THOUGHT IN IBERIAN PENINSULA (AL ANDALUS)

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Among the ideas that came with the teaching of Islam is the tradition of fiqh, which is the understanding of performing actions and deeds according to Islamic manners. One of the prominent schools that involved in the effort of interpretation that fits the fiqh requirement, is the school founded by al Imam Muhammad ibn Idris al Syafi'e (died 820 ad) which later became known as the al Syafi'e school of thought. This remarkable figure was prophesied and mentioned by prophet Muhammad (pbuh) in a hadith:

لا تسبوا قريشاً فإن عالمها يملأ طباق الأرض علمًا

*"Don't insult the Quraisy, as from their scholar who will fill the whole world with knowledge..."*

Scholars such as al Baihaqi and few others suggested that this hadith is authentic because of its multiple narrations that supported each other collectively, and the figure mentioned is no other than al Imam al Syafie himself as he suited all the attributes mentioned (al Baihaqi, 1991).



Another source that clarifies this occurrence is narrated from al Qadi Iyad:

وأدخل بها قوم من الرحالين والغرباء شيئاً من مذهب الشافعي ... فلم يتمكنوا من نشره فمات لموتهم على اختلاف أزمانهم إلا من تدين به

*"...And some (teaching) of the Syafie school was brought in by the merchants and the travellers... but they were never able to spread it, and it disappeared with their death in different years unless those who still remain in practicing it..." (Iyad, 1965, p. 26)*

According to Ibn Farhoun (died 1397 ad) the school spread in Africa and al Andalus, and was not just adopted by certain individuals. Some recent studies also align with this view, and mention the widespread use of this school on a certain level (Ibn Farhoun, 1996).

It appears that the first person known to observe the practice of al Syafie school of thought in al Andalus was Muhammad ibn Qasim ibn Muhammad ibn Sayyar (died 891 ad) in his hometown city of Cordoba. He is the disciple of Muhammad ibn Abdullah al Hakam, Abu Ibrahim al Muzani, Muhammad ibn Abd al Rahim al Riqqi, Ibrahim ibn Muhammad al Syafi'e and a few more of the early Syafi'e scholars. His relation with the school was confirmed by Ibn Al Fardi as he mentioned ibn Sayyar view in fiqh:

وكان يذهب مذهب الحجة والنظر، وترك التقليد، ويميل إلى مذهب الشافعي

*"... he (Ibn Sayyar chose the school of reasoning and research, and left the blind following, and interested in the al Syafie school..." (Ibn al Fardi, 1988, p. 398)*

More significant individuals started to appear with recognition to this school, among them was Aslam ibn Abd al Aziz ibn Hasyim (died 931 ad) who also happened to travel and learned from the Syafi'e scholars and became one of the judges in al Andalus. Another scholar such as Ahmad ibn Abd al Wahhab ibn Yunus al Qurtubi (died 1009 ad) who narrated the Syafi'e school of thought and considered one of the references for the arguments aligning with the teaching (Ibn al Fardi, 1988). The next generation scholars are as follows:

4th Century Hijri scholars (Ibn al Fardi, 1988) : Ali ibn Muhammad ibn Ismail ibn Bisyr al Antaki (died 987 ad), Abu Tayyib, Muhammad ibn Ahmad ibn Ibrahim ibn Abi Burdah al Baghdadi, migrated to al Andalus around 972 ad, Ibn al Khazin, Ali ibn Ibrahim ibn Ali al Tibrizi, migrated to al Andalus around 1030 ad.

5th Century Hijri scholars : Ibn Hazm Ali ibn Ahmad al Zahiri (died 1064 ad) adapted al Syafi'e school thought before al Zahiri (Al-Andalusi, 1964), Ibn Abd al Bar al Qurtubi (died 1071 ad) and Khalaf ibn Abdullah ibn Mukhariq al Khoufani (died 1114 ad) (al Hamidi, 1966).



Despite the slow growth of the school in al Andalus, one of the best literature considered as the reference for the school was produced during that period of time. As the rival between the school with the Maliki school escalated, scholar as such of Qasim ibn Muhammad wrote 'al Idhah fi al Rad 'Ala al Muqallidin wa Ghairihim' to state the argument from the Syafi'e school perspective (al Dhabī, 1967). While in the meantime, Abdullah ibn Ibrahim al Asili also wrote his book 'al Dalail 'ala Ummahat al Masail' which explained the differences in opinion between the school of Syafie, Maliki and Hanafi in fiqh (Ibn al Fardi, 1988).

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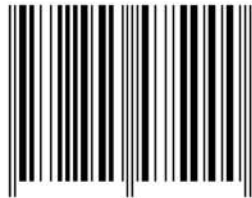
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Ahmad Afiq Irshad bin Omar is a dedicated researcher and writer deeply committed to explore the rich cultural heritage of Islamic Civilization. He holds a Master's degree in Usuluddin and Syariah Studies in The Islamic West from Abdel Malik El Saadi Morocco and has a profound interest in Islamic philosophy and history. Afiq has authored several publications, focusing on the diverse cultural traditions and practices of Muslims scholarship. Currently, he works as an academician, providing lectures and participating in intellectual discourse to revive the vast and rich Islamic traditions.



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