

Edisi Januari - Jun 2025

MITASA



Suara

MITASA

*Adab Sebagai Asas
Kecemerlangan Akademik
dan Pembentukan Sahsiah*

*Biar Wasiat Jadi
Suara Terakhir*

*Merungkai Potensi:
Prestasi Pekerja Dalam
Era Kerja Jarak Jauh*

*Motivasi Diri Berdasarkan
Penilaian Prestasi*

*Cabaran dan Keperluan
Graduan Teknologi
Maklumat Dalam Dunia
Pekerjaan Masa Kini*

*"Selamat Ke Kita Ni?":
Meneroka 'OSH'*

*Kursus Pengurusan Operasi
Perkhidmatan - Membentuk
Insan Adabi Cemerlang*



PERJUANGAN YANG BERTERUSAN

Personal Development:

Lecturers can facilitate students' personal growth by encouraging self-reflection, resilience, and emotional intelligence, helping them become well-rounded individuals so that they are able to overcome any personal issues of concern.

Networking Opportunities:

Lecturers can connect students with professionals in their field, alumni, and industry contacts, enhancing students' networking opportunities and career prospects in order for the students to also get insights from others outside the institution.

Feedback and Evaluation:

By providing constructive feedback on assignments and projects, lecturers can help students recognize their strengths and areas needing improvement, fostering a growth mindset. Feedback may also be on non-academic areas such as their listening, speaking, reading or writing skills, hobbies, sports and recreational activities or even on picking up new sets of skills.

Promoting Lifelong Learning:

Lecturers can instill a love for learning and curiosity in their students, encouraging them to pursue lifelong learning and development beyond formal education. Lecturers can encourage the students to set lifelong learning goals to motivate them to embrace non-stop knowledge-seeking as personal growth and strength.



Lecturers' Roles In Students' Development

Mohd Shahrudin Bin Mohmud

Pensyarah Kanan Pusat Asasi

Diversity and Inclusion Advocacy:

By promoting an inclusive classroom environment, lecturers can help students develop cultural awareness, competency and empathy, so as to prepare them to work in diverse settings. Lecturers can also expose them to discuss inclusivity topics such as those stated in the Sustainable Development Goals; SDG 5 Gender Equality, SDG 10 Reduced Inequalities, SDG 16 Peace, Justice and Strong Institutions as to provide them with insight and awareness of inclusivity issues.

Extracurricular Involvement:

Many lecturers encourage or advise student clubs and organizations, helping students develop leadership skills and engage in extracurricular activities that enhance their university experience. Lecturers need to take the opportunity to be an advisor for the extracurricular activities as this is also a platform for engagement with the students to foster their development in management skills, leadership skills, entrepreneurship skills and other soft skills.

Research Project Participation:

Lecturers often involve students in research projects, allowing them to gain hands-on experience and understand the research process, critical for those pursuing advanced studies or professional careers. This helps students to develop research skills that promote critical thinking and problem solving which are vital for cognitive development.

Career Preparation:

Lecturers can provide guidance on writing resumes, attending job interviews, and internships, helping students prepare for the workforce and understand the expectations of employers. Such preparation develops students' understanding of job-market expectations beyond academic achievement. Lecturers may use feedback from the industry on their current expectations on them as potential employees.

Encouraging Critical Discourse:

Lecturers can foster a classroom environment where diverse ideas and viewpoints are discussed, and this encourages students to think critically about societal issues and develop their own opinions and suggestions of possible solutions.

Well-being Support:

Lecturers should be attentive to students' mental health and well-being, providing support and connecting them to campus resources, thus contributing to their overall development.

Through these roles, lecturers can significantly contribute to shaping students into capable, confident, and well-prepared individuals for their future careers and lives. Feel free to try the above suggestions as we are also a work in progress.

May the mentoring force be with us.



THE
STARTING
POINT
OF ALL
ACHIEVEMENT
IS

DESIRE.

- Napoleon Hill