

Buletin



UNIVERSITI
TEKNOLOGI
MARA

e-ISSN: 2600-8289

Ramadan 1447H/ Februari 2026

ACIS

Siri 2 Fenomena Songsang: Cabaran Moral Masyarakat Moden

eISSN 2600-8289



9 77 2600 8280 01

Industrial Training Challenges Among Halal Students

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Industrial training or internship is a period of practical training given to students to gain real work experience in the field they are interested in. They will be placed in a workplace that has a scope of work related to the course they are studying (SEEK Limited, 2024). They will be placed in a workplace that has a scope of work related to the course they are studying. This industrial training also involves halal students which need to delve into the appropriate scope of work as a Halal Executive. Therefore, they also experienced several challenges during their industrial training.

One of the main challenges is the limited availability of truly halal-compliant placement opportunities. The study found that finding suitable and relevant training venues in the halal field can be difficult, especially when most organizations do not have complete halal certification or procedures, making it difficult for students to apply halal knowledge practically during training. In addition, the process of finding suitable placements can also be more challenging during pandemic norms such as the Movement Control Order (MCO), where training opportunities are reduced and competition increases among students for each available training venue (Asmadi, et al., 2022).

The second challenge is the gap between theory and practical application. Although in courses such as the Diploma in Halal Management students are exposed to concepts such as halal assurance systems, audits, and halal compliance procedures, the implementation of tasks in the industrial world often appears to be more complex. This gap is in line with the general findings on the challenges of industrial training which show that students face difficulties in directly applying theoretical knowledge when working in real-world situations that require high levels of practical skills and professional management (Jery et al., 2024).

The third challenge is communication and work culture challenges. In the workplace, supervisors or employees may not fully understand halal requirements or the specific needs of the student's program. This situation requires students to be able to communicate clearly and effectively to explain halal processes, answer questions, and adapt to different organizational cultures. Communication challenges can also arise from the variations in educational backgrounds of halal training participants themselves, which have been found to make it difficult to convey and receive information in the context of halal training (Harun et al., 2021).

The fourth challenge is the workload and time pressure during industrial training. Students need to meet the requirements of daily assignments, evaluation reports, and often other tasks set by the organization within a set time frame. This situation is even more challenging when students need to ensure that the work they do complies with halal standards as well as meeting their academic and industrial training requirements. This pressure is also often linked to work ethic and the ability to balance work effectively, which is a common aspect faced by students in the context of industrial training in general (Unadam & Mohammad, 2022).

In addition, prior preparation and psycho-emotional preparation are also important challenges. Studies show that halal students need to be equipped not only with theoretical knowledge but also with the readiness to face unstable or changing industry environments, such as during the COVID-19 outbreak. This shows that training preparation needs to be more than just academic aspects it also requires the mental ability to face the challenges of job placement and adaptation in different work environments (Asmadi, et al., 2022).

Despite these various challenges, industrial training still provides valuable learning opportunities for halal students such as developing problem-solving skills, improving communication skills, and forming a strong professional attitude. With support from supervisors, mentors, and a better training structure, students can overcome these challenges and become more competent graduates to support the needs of the evolving halal industry.