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Embracing Innovation and Discourse: A Message from the Rector



Esteemed colleagues, students, and friends of UiTM Kedah Branch,

I am pleased to announce the launch of the second edition of the **RMU4U E-Bulletin**. This publication showcases the intellectual energy and a wide range of expertise that have bloomed within our esteemed university.

The 38 articles presented in this issue exemplify a remarkable spectrum of scholarly inquiry. From insightful legal studies to captivating cultural reflections, from thought-provoking discussions on business and finance to explorations of the ever-evolving technological landscape, the **RMU4U E-Bulletin** offers a glimpse into the minds that are shaping the future. This e-bulletin is more than just a collection of articles; it is a platform for discourse, a springboard for critical thinking, and a catalyst for innovation. By engaging with the diverse perspectives presented here, we can cultivate a deeper understanding of the complex issues facing our world today.

I am particularly heartened by the focus on the transformative power of technology. Discussions on Industrial Revolution 5.0 and the integration of AI serve as crucial reminders of the need to embrace innovation and equip ourselves with the skills to navigate the rapidly changing landscape. The articles on learning methodologies, from self-directed learning to mobile-assisted language acquisition, further underscore UiTM Kedah's commitment to providing our students with the tools and resources they need to thrive in the 21st century.

To our esteemed contributors, I extend my sincere gratitude for sharing your valuable insights and expertise. Your dedication is what fuels the intellectual engine of our university.

To our readers, I encourage you to delve into the articles, engage with the ideas presented, and later share your perspectives. Let this e-bulletin be the spark that ignites lively dialogues and fosters a culture of continuous learning within our university community.

Together, let us leverage the power of knowledge and innovation to shape a brighter future.

Sincerely,

Prof. Dr. Rohima Sa'id

Rector, UiTM Kedah



A Message from the Chief Editor

Dear Readers,

Welcome to the second issue of the RMU4U E-Bulletin from UiTM Kedah. I am excited to present 38 insightful articles that showcase the diverse academic interests and expertise within our university. Each article brings a unique perspective, contributing to a rich array of knowledge and ideas.

In this issue, our contributors have explored a wide range of subjects. We have compelling legal studies on topics such as home-schooling and child marriage, alongside cultural reflections that delve into the Semai heritage and contemporary Malaysian art. These pieces highlight the importance of preserving and understanding our cultural and societal norms.

Our business and finance section offers fresh insights into the gig economy, the integration of AI in accounting, and the nuances of tax compliance. These articles provide a closer look at the evolving economic landscape and the challenges and opportunities it presents.



Technological innovation is another prominent theme, with discussions on Industrial Revolution 5.0, the critical role of information professionals, and the integration of AI in education. These articles underscore the rapid pace of technological change and its impact on various sectors.

We also feature thought-provoking pieces on self-directed learning, mobile-assisted English learning, and the transformative power of social media in libraries. These articles explore the intersections of technology, education, and communication, offering valuable insights into modern learning environments. Our goal with this e-bulletin is to foster a deeper understanding and spark meaningful conversations among our readers. We hope that the knowledge and ideas shared here will inspire and engage you.

A heartfelt thank you to all our contributors for their hard work and dedication. And to our readers, thank you for your continued support and interest in the RMU4U E-Bulletin.

Happy reading!
Warm regards,

Dr Azyyati Anuar
Chief Editor, RMU4U E-Bulletin



Stories Beyond Screens: Human Libraries in the Era of Technological Advancement

Wan Ainol Mursyida Ahmad Tarmizi

School of Information Science, College of Computing ,
Informatics and Mathematics, UiTM Kedah
wainolmursyida@uitm.edu.my

I still remember being in standard one during my primary school, located in one of the rural areas of Negeri Sembilan. When I went to the library in quest of books to read, I had to go through several drawers to find the names of the authors or titles I wanted. At the time, my favorite children's book author was Enid Blyton, whose works were bestsellers all over the globe. It took me hours to dig through the alphabetized drawer designated with the letter 'B' for her name. It made us nostalgic for the good old days when most of us spent much time searching for just one book in the library. Discovering the book of your dreams would bring you immense joy. Before the digital age, libraries relied heavily on the card catalog for organizing and locating books within the library. Each book had a corresponding catalog card, providing information such as the title, author, subject, and call number.

These cards were typically made of durable paper or cardstock and arranged alphabetically by author, title, and subject. Library users would search for books by author, title, or subject and note down the call number to locate the book on the library shelves. Library staff at that time maintained the card catalog by adding new cards for newly acquired books and removing cards for lost or removed books. Accessibility was usually located in the library's central area, with some larger libraries having multiple catalogs organized by different criteria.

Nowadays, with the advent of computers and digital technology and the increasing Industrial Revolution 4.0, traditional card catalogs have gradually become obsolete. They have been replaced by online library catalogues such as the Online Public Access Catalog (OPAC),



which allows library users to search for books electronically from any computer or tablet with internet access. In this modern situation, I can search for any books I want from anywhere through the OPAC without going to the physical libraries. Although card catalogs may seem outdated now, they played a crucial role in organizing and providing access to library collections for many years. They hold a nostalgic place in the hearts of those who remember using them. The transition from traditional to digital libraries significantly changes how information is accessed, stored, and shared. This transformation involves creating digital catalogs of physical collections, subscriptions to digital databases and online resources, offering e-books and audiobooks for borrowing or purchase, digitization projects to convert physical collections into digital formats, providing virtual reference services, and becoming hubs for online learning platforms.

Libraries play a crucial role in the Fourth Industrial Revolution (IR4.0) by providing digital access and literacy, curating digital content, offering technology education and training, supporting lifelong learning, promoting innovation and creativity, facilitating research and collaboration, promoting community engagement, and preserving cultural heritage and memory. In the 21st century, most libraries have been transformed from traditional to digital ones.



However, beyond the screen, there are other tales that I want to tell. Despite the abundance of coverage on libraries' roles in the age of technological growth, there has been a dearth of coverage of human libraries. What is actually a human library? A Human Library is a library in which human beings substitute physical books. In the human library, people are borrowed as books, sharing their knowledge and experiences with the intended users through face-to-face interactions (Wong & Lin, 2023). The concept of the Human Library, or "Menneskebiblioteket" in Scandinavian language, was founded in Copenhagen, Denmark, in 2000.

It was to promote conversations among individuals to combat prejudice and stereotyping. A group of young librarians in Copenhagen has proposed a human library to bridge the cultural divides and foster empathy. They transformed a vacant storefront into the world's first human library, filled with volunteers from artists and activists. The idea spread quickly, sparking curiosity among residents of all backgrounds. On their opening day, a diverse crowd gathered outside the library, eager to embark on a journey of understanding and discovery. People entered the library and were greeted by various human books, each adorned with a title reflecting their unique life experiences. "Human Book" is actually a metaphor for people who willingly give their time to share their knowledge, insights, and experiences with others in a group setting, typically at events like storytelling sessions or human libraries. Instead of borrowing physical books from the library, people can get the primary source of knowledge from experts in the field they want to know. The human library is a fantastic concept since everyone has a unique story to tell and because a diverse collection of books and readers is wonderful. The young generation nowadays, especially Gen-Z, who have already been influenced by technological advancement and social media interactions, will have much room to study, develop, and discover in an environment where everyone is friendly and welcoming.



Hence, we now know that the idea of a human library may be extended to transferring tacit knowledge from one party to another.

The human library can become a hub of dialogue and connection in the heart of every place, transcending cultural divides, challenging stereotypes, and inspiring a sense of belonging among its patrons. Human libraries in various locations differ in several ways because their social surroundings are varied. The tacit knowledge sharing in human books involves exchanging personal experiences, skills, and deeply ingrained insights that are difficult to articulate explicitly. This process involves storytelling, demonstration, observation, metaphors, body language, interactive dialogue, experiential learning, and reflective practice. Human books convey tacit knowledge embedded within their lived experiences through vivid descriptions, anecdotes, and personal reflections. The human library concept can be adapted to the Fifth Industrial Revolution (IR5.0) by leveraging technology to enhance its impact and reach. Through the utilization of virtual and AI-powered libraries, library users can engage in immersive conversations with diverse individuals, sharing knowledge and understanding. A blockchain-based reputation system can track the credibility and reliability of human books, promoting trust and accountability. Biometric feedback technologies like wearable devices or sensors can enhance interactions between readers and human books. Data-driven impact assessment can measure the effectiveness of programs, promoting empathy, cultural understanding, and social cohesion.



In conclusion, the evolution of libraries from traditional card catalogs to digital repositories highlights the transformative impact of technology on information access and sharing. It delves into the concept of the Human Library, originating from Copenhagen, Denmark, in 2000, as a unique platform for individuals to share their life experiences, and also discusses how the Human Library concept has been embraced, providing avenues for storytelling and knowledge exchange. Furthermore, it explores the potential of the Human Library to adapt to the Fifth Industrial Revolution (IR5.0) by integrating technology such as virtual libraries, AI, blockchain, and biometric feedback, thereby enhancing its impact and reach. Ultimately, it underscores the enduring significance of libraries as hubs of tacit knowledge sharing in an ever-evolving digital landscape. By leveraging these concepts, Malaysian libraries can continue to serve as vital hubs for tacit knowledge sharing, enriching the cultural fabric, and fostering lifelong learning in an increasingly digital-centric society.

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Biodata of author

Wan Ainol Mursyida binti Ahmad Tarmizi, PhD, is a senior lecturer in Library Management at the College of Computing, Informatics, and Mathematics, UiTM Kedah. She obtained her PhD degree in Information Management from Universiti Teknologi Mara (UiTM). Her research interests are in the field of library science, information management (IM), and knowledge management (KM).

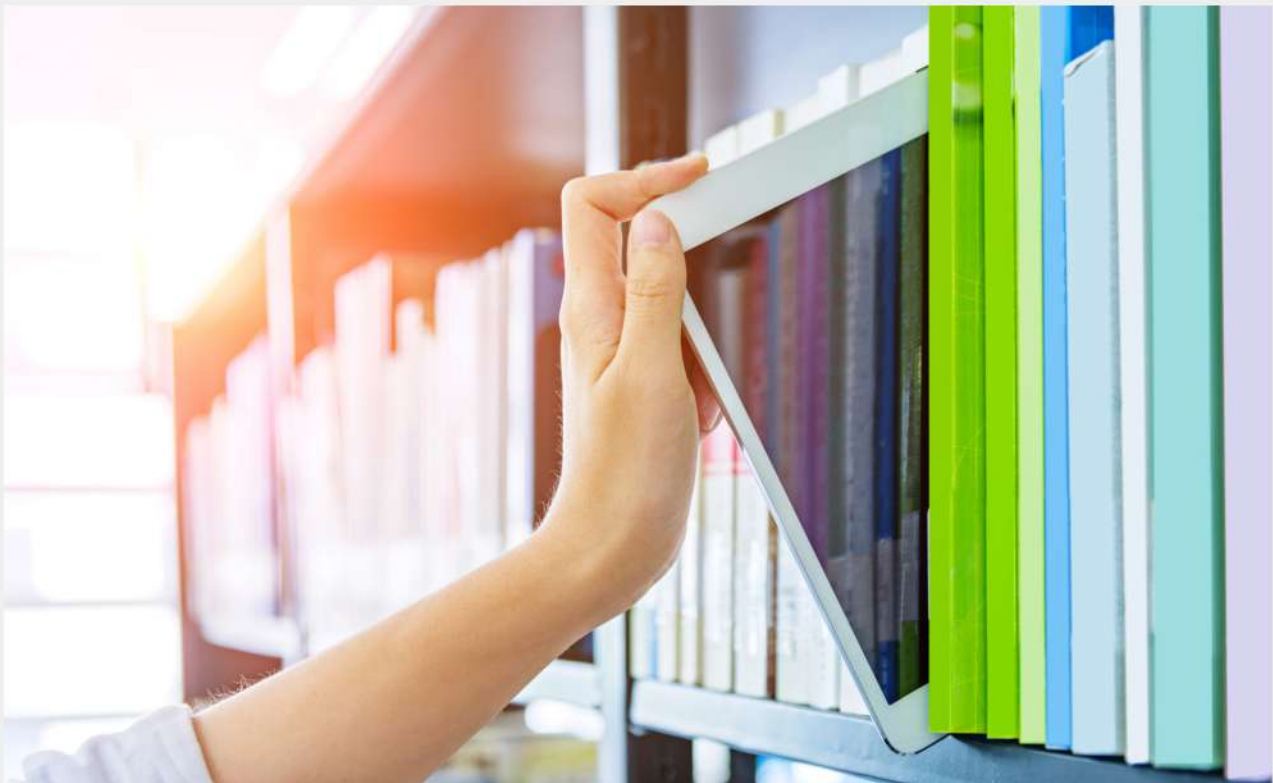
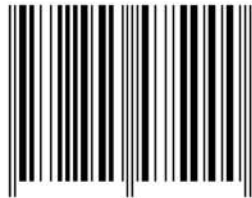


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