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Embracing Innovation and Discourse: A Message from the Rector



Esteemed colleagues, students, and friends of UiTM Kedah Branch,

I am pleased to announce the launch of the second edition of the **RMU4U E-Bulletin**. This publication showcases the intellectual energy and a wide range of expertise that have bloomed within our esteemed university.

The 38 articles presented in this issue exemplify a remarkable spectrum of scholarly inquiry. From insightful legal studies to captivating cultural reflections, from thought-provoking discussions on business and finance to explorations of the ever-evolving technological landscape, the **RMU4U E-Bulletin** offers a glimpse into the minds that are shaping the future. This e-bulletin is more than just a collection of articles; it is a platform for discourse, a springboard for critical thinking, and a catalyst for innovation. By engaging with the diverse perspectives presented here, we can cultivate a deeper understanding of the complex issues facing our world today.

I am particularly heartened by the focus on the transformative power of technology. Discussions on Industrial Revolution 5.0 and the integration of AI serve as crucial reminders of the need to embrace innovation and equip ourselves with the skills to navigate the rapidly changing landscape. The articles on learning methodologies, from self-directed learning to mobile-assisted language acquisition, further underscore UiTM Kedah's commitment to providing our students with the tools and resources they need to thrive in the 21st century.

To our esteemed contributors, I extend my sincere gratitude for sharing your valuable insights and expertise. Your dedication is what fuels the intellectual engine of our university.

To our readers, I encourage you to delve into the articles, engage with the ideas presented, and later share your perspectives. Let this e-bulletin be the spark that ignites lively dialogues and fosters a culture of continuous learning within our university community.

Together, let us leverage the power of knowledge and innovation to shape a brighter future.

Sincerely,

Prof. Dr. Rohima Sa'id

Rector, UiTM Kedah



A Message from the Chief Editor

Dear Readers,

Welcome to the second issue of the RMU4U E-Bulletin from UiTM Kedah. I am excited to present 38 insightful articles that showcase the diverse academic interests and expertise within our university. Each article brings a unique perspective, contributing to a rich array of knowledge and ideas.

In this issue, our contributors have explored a wide range of subjects. We have compelling legal studies on topics such as home-schooling and child marriage, alongside cultural reflections that delve into the Semai heritage and contemporary Malaysian art. These pieces highlight the importance of preserving and understanding our cultural and societal norms.

Our business and finance section offers fresh insights into the gig economy, the integration of AI in accounting, and the nuances of tax compliance. These articles provide a closer look at the evolving economic landscape and the challenges and opportunities it presents.



Technological innovation is another prominent theme, with discussions on Industrial Revolution 5.0, the critical role of information professionals, and the integration of AI in education. These articles underscore the rapid pace of technological change and its impact on various sectors.

We also feature thought-provoking pieces on self-directed learning, mobile-assisted English learning, and the transformative power of social media in libraries. These articles explore the intersections of technology, education, and communication, offering valuable insights into modern learning environments. Our goal with this e-bulletin is to foster a deeper understanding and spark meaningful conversations among our readers. We hope that the knowledge and ideas shared here will inspire and engage you.

A heartfelt thank you to all our contributors for their hard work and dedication. And to our readers, thank you for your continued support and interest in the RMU4U E-Bulletin.

Happy reading!
Warm regards,

Dr Azyyati Anuar
Chief Editor, RMU4U E-Bulletin





Image Source : Canva

LEGAL ASPECTS OF HOMESCHOOLING IN MALAYSIA

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In Malaysia, homeschooling has grown in acceptance and prominence as a substitute for traditional classroom instruction. Although the nation's traditional education system is well-established, homeschooling gives parents the freedom to customise their children's education to fit with their unique requirements, hobbies, and learning preferences. With this educational approach, parents serve as their children's primary teachers, guiding them through a customised curriculum at home.

Some parents choose this method to give their children a more tailored education that caters to their unique needs and interests. Others may choose to homeschool because they are dissatisfied with the traditional education system and desire more flexibility, an emphasis on character development, or a religious perspective.

In Malaysia, curriculum design freedom is a benefit of homeschooling. Parents have access to a wide range of educational resources, such as online courses, textbooks, and extracurricular activities. The goal is to provide a well-rounded education that satisfies academic and personal growth objectives.

Although homeschooling has certain benefits, it also has drawbacks. Parents must devote time, energy, and resources to creating a thorough curriculum and setting up a conducive learning environment for their children. Furthermore, since students may have fewer opportunities to connect with peers in a typical school setting, socialisation is a concern for some families who homeschool.



Malaysian homeschooling reflects the country's growing interest in alternative teaching methods that emphasize flexibility and individualised instruction. Though it might not work for every family, this option offers a useful substitute for those who want to customise their children's education to fit their unique requirements and values while still adhering to the nation's educational laws.

Legal framework

Section 29 of the Education Act of 1996 established the legal basis for homeschooling in Malaysia. This section describes the terms and guidelines that parents or guardians must adhere to if they decide to homeschool their children.

Section 29 of the Education Act 1996 provides for the development and implementation of the national curriculum and assessment system. The Education (National Curriculum and Assessment) Regulations 2013 provides more details on the content of the national curriculum and the assessment methods used.

Parents or guardians must register their children with the Ministry of Education by providing the necessary paperwork and information about the homeschooling programme in order to homeschool.

Homeschooling is only permitted if the curriculum is approved. In order to maintain a basic standard of education, the Ministry of Education establishes standards and rules for the curriculum, making sure that specific disciplines and instructional content are taught. According to the Act, homeschooled students must undergo assessments and examinations periodically to evaluate their progress. The Ministry of Education lays out the precise specifications for tests and evaluations.

Educational authorities are entitled to monitor and assess homeschooling programmes to ensure they adhere to the required requirements. This entails evaluating the standard of instruction and verifying that the registered homeschooling families follow the rules. In Malaysia, students must attend school from the age of six to seventeen. During this time, parents who homeschool their children must ensure they receive an education that satisfies the minimal standards established by the Ministry of Education.

It is imperative that parents or guardians who are thinking about homeschooling in Malaysia become acquainted with the particular guidelines provided by the Education Act 1996. In order to guarantee that the homeschooling programme is accepted by law and that the students get a top-notch education within the parameters set by the Ministry of Education, compliance with the law is essential.

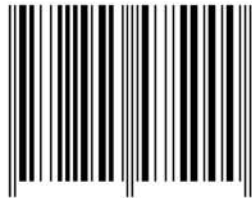
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Sarirah Che Rose is currently a Senior Law Lecturer at UiTM Cawangan Kedah. She obtained her Bachelor of Laws (LL B Hons) from the Universiti Kebangsaan Malaysia (UKM) in 1995. Then, in 1996, she completed her Master of Comparative Laws (MCL) at the International Islamic University Malaysia (IIUM) and was admitted as an Advocate and Solicitor of the High Court of Malaya. Her area of interest includes child, women's, and commercial law.

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