



CREATIONS de UiTM
INTERNATIONAL MEGA INNOVATION CARNIVAL **2023**
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provides a unique opportunity for students to engage in experiential learning through a competition-based poster exhibition. This approach to assessment is different from traditional pen-and-paper assessments, as it provides an open-ended challenge that requires students to demonstrate mastery of skills and knowledge in a creative and engaging way [1]. Moreover, CoGLIEx is considered an authentic assessment because it requires students to apply their knowledge and skills in a real-world context. Through authentic assessment, learners are given the experience to practise real-life problem-solving skills, communication and critical thinking in addition to collaboration and networking [2].

The project aims to use exhibitions as a form of authentic assessment and learning activity to help identify talent and improve learners' knowledge and skills. Furthermore, the practical nature of exhibitions such as CoGLIEx provides a more accurate representation of the student's abilities, as opposed to traditional pen-and-paper assessments. Specifically, the objectives of CoGLIEx include: (i) Nurturing leadership, interpersonal, problem-solving, and communication skills among participants; (ii) Developing self-esteem, confidence, collaboration, and creativity among participants; (iii) Providing an opportunity for learners to identify and grow their talents; (iv) Exposing visitors to contemporary global issues and creating awareness of society's role in curbing these issues and (v) Offering an engaging and functional learning strategy that educators can use to create criterion-referenced assessments.

These objectives are designed to encourage active participation and promote the development of both hard and soft skills among participants.

INNOVATION DEVELOPMENT

The innovation development of CoGLIEx is the use of exhibitions as a learning activity that identifies talent and improves learners' knowledge and skills. Exhibitions have been used as a means of showcasing and sharing knowledge, but their potential as an assessment tool in higher education has not been fully explored. CoGLIEx is an innovative approach that leverages exhibitions as a tool for assessing learners' soft skills, such as leadership, interpersonal, problem-solving and communication skills [3]. It can also be considered an informal learning setting as it provides participants with the opportunity to showcase their talents, learn essential skills, and share knowledge in a more relaxed and interactive environment than traditional classroom assessments. For instance, a review of the literature revealed that informal learning settings have a positive effect on students' learning processes and the development of skills [4].

CoGLIEx stands out as a unique assessment tool for pre-law institutions, as it is the first of its kind and has not been implemented before. By providing participants with a platform to showcase their knowledge and skills on these topics, CoGLIEx fosters a deeper understanding of these issues and encourages participants to become active in finding solutions to them [5]. The development of CoGLIEx is supported by research that highlights the limitations of traditional pen-and-paper assessments in developing soft skills. The overemphasis on such assessments can hinder learners' growth and limit their potential. In contrast, CoGLIEx provides learners with an opportunity to engage in hands-on, experiential learning, which is a more effective way of developing soft skills [6] [7].

CoGLIEx is conducted during week ten (10) of Semester Two (2) for the Foundation in Law program, as students would have already gained knowledge on research methods during the first semester. The CoGLIEx exhibition provides an opportunity to enhance both research and soft skills for the participating students. To conduct CoGLIEx, students are required to form

a group consisting of 10 members and select a topic that relates to global and legal issues. Following this, they will need to engage in a discussion with their instructor and carry out preliminary research with the guidance and approval of their instructor. Afterwards, the students will create a visually appealing poster presentation and design their booth display in preparation for the exhibition day. To ensure that the final product meets the desired learning outcomes and assesses the necessary skills, the organizers provide an assessment rubric for the participants [8]. This rubric helps to evaluate the quality of the posters and the ability of the groups to present their research in a clear and engaging way. It covers various aspects such as content relevance, organisation, use of visuals, and presentation skills.



Figure 1: Platform to share knowledge and foster soft skills

The novelty of CoGLIEx is evident in the way it integrates with learning activities to promote the development of soft skills. It provides participants with an opportunity to learn essential skills, showcases their talents, and share their knowledge in a collaborative and supportive environment. Visitors of CoGLIEx also benefit from the exhibition, as it exposes them to contemporary global issues and creates awareness of society's role in curbing these issues. Overall, the innovation development of CoGLIEx represents a unique approach to assessing learners' soft skills in higher education. It is an innovative and original product that has the potential to transform the way we assess learners and promote learning and awareness of contemporary global issues.

COMMERCIAL POTENTIAL

Relevance of the Invention

The invention of the CoGLIEx addresses the problem of over-reliance on traditional pen-and-paper assessments in higher education, which are not suitable for developing soft skills. CoGLIEx provides a new and innovative way of assessing learners' knowledge and skills by using exhibitions as a learning activity. CoGLIEx contributes to new knowledge by providing a platform for learners to engage with contemporary global issues, as well as fostering the development of soft skills. Moreover, CoGLIEx contributes to the technology and environment by using digital tools and multimedia to enhance the learning experience and showcase the exhibitions. The integration of digital technologies and multimedia such as video presentations, and visual aids makes the exhibitions interactive and engaging, thereby improving the learners' knowledge and skills. Additionally, CoGLIEx contributes to society by promoting learning and

awareness of contemporary global issues, which is essential in developing informed and responsible citizens who can contribute positively to society.

The market needs and market potential

As an innovative assessment tool that promotes the development of soft skills and knowledge on contemporary global and legal issues, CoGLIEx has the potential to be commercialized in various ways. One potential market is pre-law institutions, higher education institutions or schools that value the importance of soft skills development and innovative assessment methods can adopt CoGLIEx as part of their curriculum or continuous assessment. Traditional pen-and-paper assessments are no longer sufficient to assess students' knowledge and skills, and educators are looking for new ways to engage students in learning and assessment. CoGLIEx can also be marketed to non-profit organizations that focus on global and legal issues, as an exhibition that can help raise awareness and educate the public. Furthermore, CoGLIEx can also be sponsored by companies that support education and social responsibility. These companies can provide funding for the event and collaborate with the students to create engaging and relevant exhibition topics.

Proof of the related published work/Award

CoGLIEx has been conducted three times at the Centre for Foundation Studies, Universiti Teknologi MARA, with a different theme, and has attracted almost 2000 participants in total. The competition has proven to be a success, as CoGLIEx won a gold medal at the Pre-University Matriculation Innovation Competition 2023 (PIITRAM) for an academic category. The winning proved that CoGLIEX is significant and effective and also could be a potential assessment tool. By conducting CoGLIEx multiple times with different themes, also shows the flexibility and adaptability of the tool to different subject areas and contexts.



Figure 2: CoGLIEx's Poster

CONCLUSION

In conclusion, the Contemporary Global and Legal Issues Exhibition (CoGLIEx) is an innovative and authentic assessment tool that has been successfully implemented in the Centre for Foundation Studies, Universiti Teknologi MARA at a pre-law level. It provides an



opportunity for students to apply their research and soft skills in a competitive and engaging setting, while also addressing the market needs of developing well-rounded and globally aware individuals. Moreover, the use of exhibitions as an assessment tool has been supported by research and literature, indicating that it is a valid and effective method of assessment. As a new paradigm in teaching and learning, CoGLIEx has the potential to be adopted in other educational institutions and disciplines, contributing to the development of competent and well-rounded individuals.

Some potential future developments for CoGLIEx could include expanding the competition to include participants from other universities or even internationally, incorporating technology and multimedia elements into the poster exhibitions, and exploring partnerships with industry or organizations for sponsorship and mentorship opportunities for participants. Additionally, the organizers could continue to evaluate and refine the assessment rubric to ensure that it accurately measures the desired learning outcomes and skills. Overall, CoGLIEx has the potential to revolutionize the way we assess learning outcomes in higher education and contribute to the development of a more socially conscious and globally aware society.

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