

**NOTE TAKING HABIT AND EFFECTIVE NOTE TAKING STRATEGIES
EMPLOYED BY PART 8 TESL STUDENTS**

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ABSTRACT

The study was conducted in order to understand university students' note taking habit and note taking strategies. The data collection technique employed for this study is survey questionnaire. The respondents are part 8 UiTM TESL students. The sample selection used by this study is simple random sampling. The study was based on their own experience of taking notes. From the findings, it can be said that the respondents do have good note taking habit with majority of them take note during lectures and for the purpose of revision, but their note taking strategies require improvement and guidance.

TABLE OF CONTENT

ACKNOWLEDGEMENT.....	i
LIST OF FIGURES.....	iv
LIST OF TABLE.....	vi
ABSTRACT.....	vii
CHAPTER	Page
1 INTRODUCTION	
Introduction.....	1
Statement of Problem.....	2
Purpose of Study.....	3
Research Question.....	3
Limitations.....	3
Delimitations.....	4
Significance of Study.....	4
2 LITERATURE REVIEW	
NOTE TAKING; ITS FUNCTIONS AND EFFECTIVE STRATEGIES EMPLOYED	
Introduction.....	6
Functions of Note Taking.....	6
Note Taking Strategies.....	8
Note Taking for Lecture.....	9
Note Taking for Reading.....	12
Conclusion.....	13
3 RESEARCH DESIGN AND METHODOLOGY	
Introduction.....	14
Population	14
Samples and Sample Selection.....	15
Instruments.....	15
Procedure.....	16
Data Analysis.....	16

CHAPTER 1

INTRODUCTION

1.0 Background

Note taking is an approach to make the information meaningful and understandable. What it means by making the information meaningful is by connecting the new information with existing knowledge. According to “Memory Key – Effective Note Taking” (n.d.), connection is the centre of what makes the information meaningful. The more connection we have, the more entry points we have to the information, therefore the easier it will be to retrieve.

Note taking is prominent because of the notes or the record written but the most important thing about note taking is the process of taking the notes. According to “Memory Key – Effective Note Taking” (n.d.), taking notes can guide or facilitate the memory codes to remember the old information that has been pushed deep in thought, to take it back to the surface. As mentioned above, the connection of the new information and the old ones after the process of recalling back, the new information will be meaningful and make sense.