

**MOTIVATION AND ATTITUDE TOWARDS ENGLISH
LANGUAGE INFLUENCE ON TESL
STUDENTS'ACHIEVEMENT**

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ABSTRACT

This study was carried out to examine the degree of influence of TESL students' motivation towards learning English language in relation to their achievement; the degree of influence of TESL students' attitude towards English language in relation to their achievement; and to identify which type of motivation influence TESL students' achievement. The survey method was used by distributing questionnaires to obtain data from the respondents, who are 55 final year students of TESL programme. Based on Pearson correlation, there is no relationship between students' motivation orientation in learning English language and their academic achievement. There is a relationship between students' attitude towards English language and their academic achievement but it has a weak correlation and no significant correlation. TESL students are found to be instrumental rather than integrative motivated and there is a relationship between students' instrumental motivation and their academic achievement but it has a weak correlation and not significantly correlated.

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CHAPTER ONE

INTRODUCTION

1.0 Background of Study

Equivalence with other well-developed countries, education appears as priority of Federal Government of Malaysia. At tertiary education level, courses are offered to achieve the awards of certificate, diploma, first degree and higher degree qualifications. Those courses are provided by both public and private higher learning institutions. There are numerous of Public Institutions of Higher Learning now in Malaysia whereby each state has at least one. Those institutions are governed and supervised by Ministry of Higher Education (MOHE). MARA University of Technology (UiTM) is a premier institution of higher learning with a student population of over 100,000 and branch campuses in 14 states throughout the country (UiTM, 2009).

One of the programmes offered in UiTM is TESL and B. ED. Tesl (Hons) is a 4 years programme aimed to produce knowledgeable, skilful and qualified Bumiputera teachers, in order to upgrade the teaching and learning of English in secondary schools and institutions of higher learning (UiTM, 2009). This programme focuses on various areas of education, knowledge competence in English language, methods of teaching and learning as well as