

**UNIVERSITI TEKNOLOGI MARA**

**THE EFFECTIVENESS OF THE DRILLING  
TECHNIQUES USING TEACHING AIDS IN  
IMPROVING LINUS STUDENTS READING SKILLS**

**AZIZAN BIN MUSA**

Dissertation submitted  
for the degree of  
**Bachelor of Education (Hons)**  
**(Visual Art Education)**

Faculty of Education

January 2015

## AKNOWLEDGEMENT

I am grateful to Allah for giving me a bestowing courage and strength to complete this thesis. Appreciation and gratitude to the Ministry of Malaysia Education (KPM), Johor Education Department (JPNJ), University Teknologi Mara (UiTM) and Sekolah Kebangsaan Banang Jaya Batu Pahat for giving me to enhance knowledge through learning. Thanks to the infinite addressed to all lecturers. Thank you for guiding, tutoring and advising without tedium when I perform this study. Do not forget also thank to my family, especially my dear wife, children, friends for their helped, dedicate time ,and energy. Your supported and, cooperation will be remembered forever. Only God could reward. Amin ..

5

Sincerely.

AZIZAN BIN  
MUSA

## *ABSTRACT*

This study aims to improve the ability of students to read for drilling techniques aids among LINUS students. Subjects of the study consisted of five students selected by LINUS record student achievement. Respondents were detected through screening tests reading LINUS questions from the Ministry of Education. This study was conducted using a combination of interview and observation by questionnaire for interpersonal collecting qualitative data. Respondents were low achievers in reading test performed poorly in terms of encoding (spelling) words that are not recognized. Method drills hopefully help respondents to master reading skills. Use of teaching aids as a supporting tool for achieving the objectives of the study. The findings of this study showed no increase in the level of the respondent after reading techniques used drills. This increase can be proved by a comparison of the results of pre-test and post-test. Drilling Technique can also increase the confidence of respondents after mastering reading skills. The teaching aids used to motivated the respondents. Respondents were actively involved in teaching and learning. Teacher interaction with respondents and respondents interaction with the material.

## *LIST OF CONTENTS*

### CHAPTER ONE: INTRODUCTION

Abstract

1 .0 Introduction

1

1.1 Background of Study

2

1.2 Statement of the Problem

3

1.3 Draft Framework

5

1.4 Purpose of the study

6

1.5 Research question

6

1.6 Objectives of the Study

7

1.7 Importance of Study

7

1.8 Limitations of Study

8

1.9 Definition of Study

9

1.9.1 Method

9

1.9.1.1 Methods alphabetical

9

1.9.1.2 Methods phonic / Sound Tribe Word

10

1.9.1.3 Method Call View

10

1.9.2 Techniques

10

1.8.2 .1 Mechanical Drills

11

1.9.3 teaching aids

11

1:10 Conclusions

12

### CHAPTER 2 LITERATURE REVIEW

2.0 Introduction

13

2.1 Literature In Countries

14

2.2 Foreign Literature

15

2.3 Conclusion

16

### CHAPTER 3 RESEARCH METHODOLOGY

3.0 Introduction 18

3.1 Design Studies 18

3.2 Review Procedure 19

3.3 Population and Sample study 19

3.4 Equipment Reviews 20

3.4.1 Questionnaires 20

## CHAPTER 1

### 1.0 INTRODUCTION

Reading is the ability of students to interpret symbols and words with pronunciation, intonation, pauses and proper continuity. Besides reading means a form of activity interpret symbols or letters into words and sentences that give meaning to an individual. The ability to read is the most important skills acquired though the child still in the nursery. There are some children who can already read simple sentences fluently. They dominated a group of basic vocabulary. Those who are can read in a more comfortable position.

It is different for children who do not yet know how to read. They will be left behind in their studies. It is not too late for children to learn to read when in Year One. But, with large class sizes and a variety of constraints faced by the teachers and the school will apply the guidance of reading is less than perfect. This means that children who are weak in reading is likely to remain weak when he was in primary school. This issue should be given serious attention because students who do not master reading skills is a group at risk of dropout and faced with the difficulty of obtaining further education and employment. This study was conducted to see the level of difficulty of LINUS student at a basic level that will have a direct impact on the ability and skills reading and writing.

Generally, LINUS students requires learning style that requires teachers to focus more since the level of mastery of reading and writing skills that are slow compared with normal students in