

UNIVERSITI TEKNOLOGI MARA

**LEARNING MANAGEMENT SYSTEM
FOR AL-ITQAN (AssistIQ+) BY
IMPLEMENTING INFORMATION
VISUALISATION THEORY**

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JULY 2025

ACKNOWLEDGEMENT

Alhamdulillah, I express my gratitude to Allah for His blessings that enabled me to complete this research within the given timeframe. First and foremost, I would like to thank my supervisor, Madam Siti Nurul Hayatie Binti Ishak, for her unwavering support, guidance, and encouragement throughout this project; her expertise has been instrumental in shaping the outcomes of this work. I also extend my appreciation to Miss Nor Hasnul Azirah Binti Abdul Hamid, the lecturer for this subject (CSP600), whose guidance was invaluable.

Special thanks go to Al Itqan Academy for their cooperation during the interview sessions, as their insights into the organization's processes and challenges greatly contributed to this research.

I am grateful to my friends Nur Nazirah, Jamaliah, Julia Batrisyia, Amirah Faqihah, Nur Husna Afifah, and Nurin Nasuha, for always being there during the ups and downs of completing this research. Their continuous support and ability to make me laugh were truly uplifting.

Last but not least, I want to thank myself for believing in my capabilities, for all the hard work put into this project, for not taking any days off, for never quitting, for striving to give more than I received, for aiming to do more right than wrong, and for just being me at all times.

ABSTRACT

Management Information Systems (MIS) are vital for organizations as they provide the necessary tools and data to enhance productivity, reduce costs, and support effective decision-making. Academy located in Kuala Nerus, Terengganu, specializes in Quran and Iqra' recitation, and tuition services for primary and secondary school subjects. Al Itqan Academy faces several challenges, such as being time-consuming and prone to errors during data, challenging to find tutors who effectively match the needs of the students, and inefficient record keeping for class management, payment processes, and progress tracking. To address these issues, the objective of this project is to develop learning management system for Al Itqan Academy (AssistIQ+) by implementing information visualization theory. In the educational sector, a well-structured learning management system (LMS) is crucial for facilitating the learning process, ensuring accountability, and optimizing resources, which is particularly important for Al Itqan Academy. This project follows an adapted waterfall model consisting of six phases; planning, analysis, design, implementation, testing, and documentation. This project aims to reduce time taken and errors in the registration process, and also to improve the matching process between tutors and students. As well as enhance the efficiency of record-keeping in Al Itqan Academy. The evaluation has been conducted based on three experts and 31 potential users, based on usability and nine elements in the theory. The results indicated that AssistIQ+ meets essential functional and usability standards. This demonstrates that the system is practical and reliable. Conclusively, it is expected to support academic management effectively and should be further enhanced for future use.

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