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Chapter 4

Increasing Understanding of Anticorruption Education through Education for Gen Z Youth in Corruption Eradication in Senior High School 2 Angerang District, Banten Indonesia

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Abstract: *The purpose of this community service activity is to increase the understanding of Gen Z young people at SMA Negeri 2 Tangerang Regency about anti-corruption education. The method of implementing the activity involves socialization, education, discussion, and simulation of relevant corruption cases, where participants are invited to understand the negative impact of corruption and its preventive measures. The results of the activity showed an increase in students' awareness and understanding of the importance of understanding corruption and corrupt behavior which is the forerunner of corrupt acts. It is hoped that participants avoid corrupt behaviors such as dishonesty, cheating, not keeping promises and others in daily life. Suggestions were given to strengthen anti-corruption education through formal curriculum and extracurricular activities in schools.*

Keywords: *anticorruption, education, gen z, corruption eradication, SMA Negeri 2 Tangerang Regency*

1. INTRODUCTION

Corruption is one of the serious challenges faced by our country, Indonesia. Widespread corrupt practices have resulted in various negative impacts, ranging from obstacles in economic development to public distrust of public institutions (KPK, 2023). In this context, anti-corruption education is an important step that must be introduced from an early age, especially for the younger generation or Gen Z who will become future leaders (Rika, 2020).

Research shows that anti-corruption awareness should be instilled at a young age, as they are more responsive to ethical and integrity values (Zico, 2023). Therefore, this service activity is designed to increase the understanding and awareness of students of SMA Negeri 2 Tangerang Regency regarding the importance of understanding anti-corruption in daily life and as part of their obligations as good citizens.

2. ACTIVITY IMPLEMENTATION METHOD

This community service activity was carried out on Thursday and Friday, October 24 and 25, 2024 at SMA Negeri 2 Tangerang Regency, Banten, which is a form of a series in commemoration of World Anti-Corruption Day (HAKORDIA) which is carried out online and offline with the target participants

being 72 students in grades 10 and 11. The methods used in the implementation of this activity include several stages as follows:

- a. Socialization: Introduction to the concept of corruption, types of corruption, and their impact on society and the state. In this stage, students are given an in-depth explanation of the definition of corruption, real examples of corruption cases, and how these actions violate laws and social norms.
- b. Group Discussion: The students were divided into small groups to discuss various corruption cases that have occurred in Indonesia and their impact on society. This discussion aims to strengthen students' understanding of the negative impact of corruption as well as explore their opinions and ideas on how to prevent it.
- c. Case Simulation: Through the simulation method, students are given the opportunity to practice scenarios involving acts of corruption, such as bribery or abuse of power. This scenario allows them to understand the pressures and temptations they may face in real situations as well as develop an anti-corruption attitude.
- d. 4. Evaluation and Reflection: After the simulation, an evaluation session was conducted to identify the extent of the understanding and anti-corruption attitude that had been instilled. Each group was asked to share their experiences and lessons learned during the simulation, as well as ideas to strengthen the value of anti-corruption in the school and family environment.

3. RESULTS OF ACTIVITIES AND DISCUSSIONS

The results of this community service activity show a significant increase in students' understanding of the concept of anti-corruption and its negative impacts. Based on the results of the evaluation carried out, more than 85% of students admitted that this activity made them more aware of the importance of integrity and honesty in every action. In addition, most students expressed interest in being actively involved in anti-corruption-related activities in the future.

Case simulation activities are the most interesting part for students because they provide hands-on experience of situations that test integrity (Setiyawan, 2022). Students who previously did not fully understand the social implications of corruption became more aware of the impact. Group discussions also play an important role in deepening students' understanding of corruption, as they have the opportunity to share their views and discuss preventive solutions (Widjaja, 2021).

However, there are several challenges in the implementation of this activity, including time limitations that do not allow for the delivery of material in more depth, as well as differences in students' level of understanding of anti-corruption concepts. As a solution, it is recommended that anti-corruption education activities be carried out in a sustainable manner through curriculum and extracurricular activities in schools.



4. CONCLUSION

This community service activity succeeded in increasing the understanding of SMA Negeri 2 Tangerang Regency students about the importance of anti-corruption education. This program shows that the younger generation, especially Gen Z, has great potential in supporting efforts to eradicate corruption if given the right understanding and motivation. It is recommended that anti-corruption education programs in schools be strengthened by incorporating this material into the educational curriculum. In addition, the school can also organize extracurricular activities or anti-corruption communities that actively involve students. Through sustainable efforts, it is hoped that the younger generation can contribute to creating an environment free from corrupt practices in the future.

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7. AUTHORS' CONTRIBUTION

Rana, N. prepared a place for the counseling location.

8. CONFLICT OF INTEREST DECLARATION

I certify that the article is the Authors' original work. The article has not received prior publication and is not under consideration for publication elsewhere. This manuscript has not been submitted for publication nor has it been published in whole or in part elsewhere.

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