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FACULTY OF MEDICINE UiTM

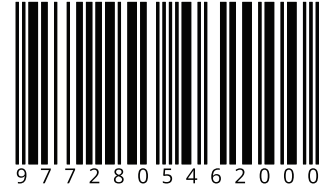


**A new
column
inside!**

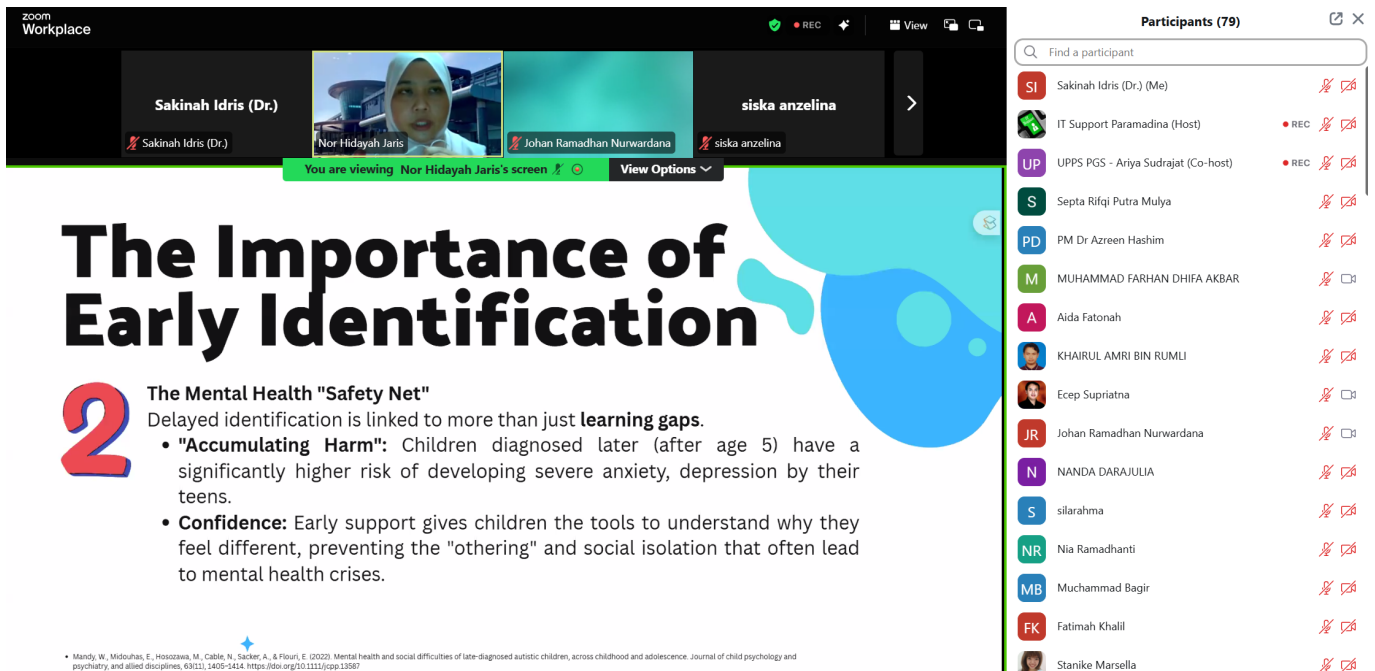
Featuring
Assoc. Prof. Dr.
Norhafiza Razali

**Through the
Medical Lens**

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THE first session was delivered by Dr. Nor Hidayah Jaris, Consultant Psychiatrist and Lecturer at UiTM, on medical perspectives.

HOLISTIC INTERVENTIONS FOR AUTISM: A MALAYSIA-INDONESIA MULTIDISCIPLINARY COLLABORATION

■ Dr. Sakinah Idris

The Webinar on Holistic Interventions for Autism Through Multidisciplinary Lens was successfully conducted as part of the official academic activities under the Memorandum of Understanding (MoU) between Universiti Teknologi MARA (UiTM), Malaysia and Paramadina University, Indonesia. This webinar is a collaborative effort between

Department of Psychiatry, and Department of Rehabilitation Medicine, Faculty of Medicine, UiTM, School of Psychology, Faculty of Philosophy and Civilization, Paramadina University, and IDEAS Autism Centre Malaysia, a centre that provides the intervention for children with autism spectrum disorder (ASD).

The webinar opened with speeches by Assoc. Prof. Dr. Nurul Azreen Hashim, Head of the Department of Psychiatry,

Faculty of Medicine, UiTM, and Mr. Johan Ramadhan Nurwardana, Secretary of the Dean, Faculty of Philosophy and Civilization, Paramadina University. Both faculties highlighted the event as a milestone in their academic partnership and a shared commitment to strengthening professional networks between Malaysia and Indonesia.

Approximately 100 participants joined the webinar, with each session concluding with engaging

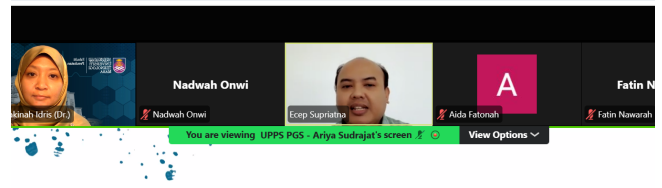


Dr. Nor Hidayah Jaris from UiTM discussed early screening, diagnosis, and pharmacological management in autism, followed by Dr. Ecep Supriatna from Paramadina University, who highlighted inclusive education strategies, pedagogical approaches, and school-based interventions to support social skills and wellbeing.

questions. Experts from UiTM, Paramadina University, and Universiti Kebangsaan Malaysia shared their insights across multiple sessions. Dr. Nor Hidayah Jaris from UiTM discussed early screening, diagnosis, and pharmacological management in autism, followed by Dr. Ecep Supriatna from Paramadina University, who highlighted inclusive education strategies, pedagogical approaches, and school-based interventions

to support social skills and wellbeing. Subsequent sessions featured a multidisciplinary team, including a speech therapist who covered language enhancement and Augmentative and Alternative Communication (AAC) tools, and an occupational therapist who focused on sensory integration and daily functioning strategies for individuals with ASD.

The webinar concluded with a special community engagement session, where the Principal and

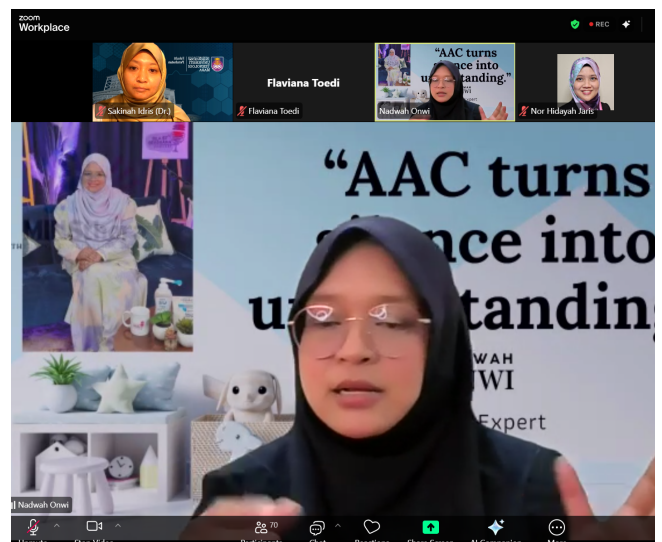


Holistic Approach In Educational Psychology

A holistic approach means we don't just focus on specific aspects of development, such as cognitive or behavioral, but also consider other aspects, such as social and emotional development, as well as how the environment supports the learning process. In educational psychology, meaningful learning always involves interaction and context.



DR. ECEP SUPRIATNA from Paramadina University talks about the importance of education as a holistic approach in ASD treatment.



PN. NADWAH answering the questions from the participants.

Manager of IDEAS Autism Centre shared insights on managing autism centres and the importance of structured, long-term community support. Participants highly praised the webinar for its valuable

insights into multidisciplinary autism interventions and suggested future programs include Applied Behaviour Analysis therapists, nutritionists, parents, and individuals with ASD.