



What's what FSKM

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UNBOXING FEELINGS:

MEASURING IPHONE
HAPPINESS THROUGH
SENTIMENT

INNOVATION COMPETITIONS:

GROWING CREATIVE
MINDS FROM PRIMARY
SCHOOL TO UNIVERSITY

LEARNING BY DOING:

ROBOTICS VERSUS
MICRO:BIT FOR STEM
EDUCATION

THE FUN SIDE OF MATH:

MAGIC TRICKS AND
PUZZLES



COLLABORATING FOR
SMARTER MOSQUES

How Chess
Sharpens Your
Mind and Math
Skills

BEYOND THE CLAIM
OF RANDOM
SAMPLING

TALKING CIRCLE FSKM 1/2025: Sharing & Tips for the Student Icon Award

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EXECUTIVE SUMMARY

The FSKM Colloquium 2025 Series 1/2025 was held on March 19, 2025, as a platform for knowledge sharing and experience exchange among lecturers from the Faculty of Computer and Mathematical Sciences (FSKM). The program attracted 11 lecturers who were interested in enhancing their understanding of student leadership and the impact of co-curricular activities. The sharing session, delivered by Ts. Dr. Tuan Norhafizah Tuan Zakaria, focused on strategies for nomination and participation in the Student Icon Awards, along with the importance of documentation in award evaluation. As a result of this session, participants gained deeper insights into the key elements of organizing high-impact student programs, including sponsorship, collaboration, and documentation to improve the quality of academic and co-curricular programs at the university.

INTRODUCTION

The Talking Circle FSKM 1/2025 was organized to provide a platform for lecturers to exchange ideas and best practices related to student development, leadership, and impactful co-curricular activities. The session was designed to help educators better understand the criteria and processes involved in the Student Icon Award, emphasizing the significance of structured program planning and execution. By fostering discussions on effective strategies, the program aimed to empower lecturers with the knowledge required to guide students toward achieving national-level recognition in leadership and co-curricular excellence.

RESULTS /ACHIEVEMENTS:

Feedback from participants indicated a high level of satisfaction with this colloquium session, as shown in Figure 1:

- All participants (100%) rated the speaker's delivery, course content, and topic relevance as excellent.
- No negative feedback was received, indicating that the session successfully met participants' needs and expectations.

Additionally, participants suggested several topics for future sessions, including innovative teaching methods, research techniques, and innovations in teaching and learning. These suggestions reflect a strong interest in further expanding academic and leadership skills among FSKM lecturers.



Figure 1: Participant Satisfaction Levels on Course Organization

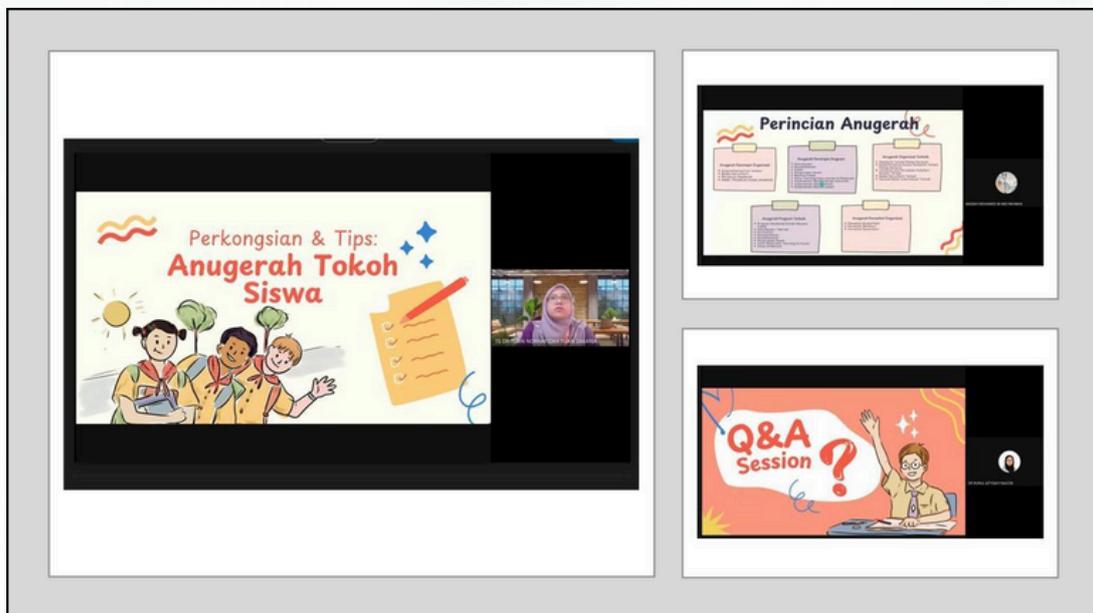


Figure 2: Images from the Program

CONCLUSION

The Talking Circle FSKM 1/2025 provided an opportunity for lecturers to enhance their skills in organizing academic and co-curricular programs. This program demonstrated that effective knowledge-sharing strategies contribute significantly to excellence in student and institutional development. Moving forward, more colloquium sessions are recommended to ensure the continuity of knowledge sharing and the improvement of academic quality. Successful participation requires careful planning, solid documentation, and strategic value generation. Programs that create a significant impact involve knowledge sharing, collaboration, and broad recognition.

REFERENCES

[1] This report was prepared based on the sharing session by Ts. Dr. Tuan Norhafizah Tuan Zakaria during the Talking Circle FSKM 1/2025 held on March 19, 2025.